1



REPORTER'S RECORD 1 VOLUME 9 OF 32 VOLUMES 2 TRIAL COURT CAUSE NO. 98-CR-1391-A 3 4 IN THE DISTRICT COURT THE STATE OF TEXAS 5 vs. 107TH JUDICIAL DISTRICT 6 : CAMERON COUNTY, TEXAS 7 RUBEN GUTIERREZ 8 9 INDIVIDUAL VOIR DIRE 10 11 On the 29th day of March, 1999, the following 12 proceedings came on to be heard in the above-entitled and 13 numbered cause before the Honorable Benjamin Euresti, 14 Jr., Judge Presiding, held in Brownsville, Cameron 15 County, Texas. 16 Proceedings reported by machine shorthand. 17 18 APPEARANCES 19 COURT OF CRIMINAL APPEALS APPEARING FOR THE STATE OF TEXAS: 20 HON. JOHN T. BLAYLOCK 21 DEC 8 1999 State Bar No. 00784302 Troy C. Bennett, Jr., Clerk HON. KAREN L. FISCHER 22 State Bar No. 00790685 Assistant District Attorneys 23 Cameron County Courthouse 974 East Harrison 24 Brownsville, Texas 78520 (956) 544-0849 25

```
APPEARANCES CONTINUED:
 1
 2
      APPEARING FOR THE DEFENDANT:
 3
            HON. SANTIAGO GALARZA
            State Bar No. 00787508
            Law Offices of Santiago Galarza
 4
            3100 East 14th Street
Brownsville, Texas 78521
(956) 541-4157
 5
 6
            AND
 7
            HON. DANIEL R. REYES
 8
            State Bar No. 16794290
            Perez & Reyes
            316 Nolana Loop
 9
            McAllen, Texas 78504
(956) 972-1414
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
```

Va . 10

1	VOLUME 9			
2	CHRONOLOGICAL	INDEX		
3	MARCH 29, 1999			
4	INDIVIDUAL VOIR DIRE:			
5	NAME	STATE	DEFENSE	AOF
6	Anita Anaya	5 50	18 63	9
7	Lydia Caldera Eric Escobedo	79 131	94 163	9999999
8	Monica Rivera Ricardo Santana		 103	9
9	America Barrera Lopez Velma Lazo Peralez	197 203	231	9
10			PAGE	AOT
11	Adjournment		264	9
12	Court Reporter's Certificate		265	9
13				
14				
15		•		
16				,
17				
18	ALPHABETICAL I	NDEX		
19	NAME	STATE	DEFENSE	VOL
20	Anaya, Anita	5	18 63	9
21	Caldera, Lydia Escobedo, Éric	:50 79	94	9
22	Lopez, America Barrera Peralez, Velma Lazo	197 203	231	999999
23	Rivera, Monica Santana, Ricardo	131 	163 	9
24				
25				
		·		

PAM L. ESQUIVEL, CSR, RPR

i

1	PROCEEDINGS		
2	(Open court, defendant not present)		
3	THE COURT: All right. You may be seated.		
4	Where is the note?		
5	THE BAILIFF: The note, Your Honor,		
6	Mr. Santiago Galarza has it.		
7	MR. GALARZA: We have it, Your Honor.		
8	THE COURT: Okay. For the record, we have		
9	a report from the Cameron County Sheriff's Office in		
10	reference to this defendant, Ruben Gutierrez. And it		
11	states that the incident report is that the defendant		
12	refused to go to court. It's dated March the 29th. The		
13	time is 7:44 a.m. And it states that the defendant		
14	stated he did not want to go to court due to feeling		
15	sick. No medical request form was found, and he advises		
16	of sending one to see the medical staff about illness.		
17	Okay. Do you want to put anything on the		
18	record, counsel?		
19	MR. GALARZA: Your Honor, just for the		
20	record, we want to go ahead and object to proceeding with		
21	the matter at this time since he is sick and he's not		
22	here right now. This is something that probably just		
23	happened to him either this weekend or because the		
24	last time we spoke to him was on Friday.		
25	THE COURT: All right. Do you want to put		

1	anything on the record, counsel?		
2	MR. BLAYLOCK: The State's perfectly		
3	willing to have him sit here next to his attorneys while		
4	he's sick.		
5	THE COURT: All right. Then let's		
6	proceed.		
7	Bring her in.		
8	All right. Good morning, Ms. Anaya.		
9	MS. ANAYA: Good morning.		
10	THE COURT: How are you?		
11	MS. ANAYA: Fine.		
12	THE COURT: Okay. Sorry we had to		
13	reschedule you, but things took longer than we thought,		
14	but we're ready to proceed at this time. If you could,		
15	please speak into the microphone so everybody can hear		
16	you.		
17	MS. ANAYA: Okay.		
18	THE COURT: Thank you.		
19	All right. You may proceed.		
20	MS. FISCHER: Thank you, Judge.		
21			
22			
23			
24			
25			
İ			

PAM L. ESQUIVEL, CSR, RPR

ANITA ANAYA, 1 having been called as a prospective juror and, upon 2 her oath, was examined and testified as follows: 3 VOIR DIRE EXAMINATION 4 BY MS. FISCHER: 5 Good morning, ma'am. 0. 6 Good morning. Α. 7 My name is Karen Fischer. This is John 8 Ο. 9 Blaylock. Uh-huh. Α. 10 We work for the District Attorney's Office. Ο. 11 That means we present the people of Cameron County here 12 13 today. I have had an opportunity to read your 14 questionnaire. And I appreciate you filling that out for 15 us because it helps me know a little bit more about how 16 you feel about things regarding this particular case. 17 But there's a couple of questions I want 18 to ask you about the questionnaire; and the first of 19 which is when we asked you if you took medicine 20 regularly, you said that you did take regular medication. 21 Uh-huh. 22 Α. Is there anything about that that would cause 23 24

you may have to sit still for long periods of time and

```
that you pretty much stay in this courtroom from 9:00
 1
     'til 5:00 every day?
 2
               No.
 3
          Α.
               Okay. And there was another question that I
          Ο.
 4
     want to ask you about; and this is where we start to get
 5
     to kind of the personal issues and I need to know your
 6
     feelings. You said that you have known people, or maybe
 7
     even yourself, that have been a victim of a crime.
 8
     you tell me who it is that you know that was a victim of
 9
     a crime?
10
               Well, just like -- not victims, just like when
          Α.
11
     they're drunk, you know, driving, D.W.I., that's all.
12
               Is that someone in your family?
          Ο.
13
14
          Α.
               Yes.
               Okay. Did they have to go to court and be
15
          Q.
     punished and all that for what they did?
16
               Well, no. They just got, you know, the penalty
          Α.
17
     that they have to pay.
18
          0.
               Okay.
19
          Α.
20
21
```

- And right now, well, I have a cousin that's in prison because -- about that, you know. He had more than one. So I rarely talk to him.
- Do you think these people were treated fairly Q. by the system, by the criminal justice system?

22

23

24

25

Well, I think so because I don't think they

1 | should be driving drunk.

- Q. Okay. Anything about that going to cause to you to be prejudiced in this case? Are you going to hold it against anyone because of what you know about what happened to them?
 - A. No.

- Q. Okay. Now, of course, the reason why you're here today talking to us one-on-one, you know that this case involves the defendant being charged with the offense of capital murder.
 - A. Uh-huh.
- Q. That means the death penalty could be an appropriate punishment in this case if after answering some questions the jury decided that it was.

How a criminal trial works, it's in two parts.

- A. Uh-huh.
- Q. Now, the first part is the part where you have to make a decision as a juror as to whether or not you think the defendant is guilty or innocent, whether or not you think he committed the crime.
 - A. Uh-huh.
- Q. That's the first part. The second part, then, is if you do find beyond a reasonable doubt that he did commit the crime, he is quilty, then you as the jury will

be asked to assess punishment.

Uh-huh. Α.

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

And it's during the punishment phase that you Ο. will be asked some questions. And based on your answers to those questions, the death penalty may or may not be imposed by the Judge.

So now, let's talk about the quilt/innocence phase for just a minute. What happens is the State brings you witnesses. They tell you the facts about the case. They tell you what happened. And you make your decision based on that.

- Α. Uh-huh.
- The burden of proof, the standard that you have Ο. to use is beyond a reasonable doubt. That is the I think Mr. Blaylock or somebody read that definition last week when you were here. And basically it's a real, long, legal definition, but basically it asks you to use your reason and your common sense as to whether or not the person's quilty. That's the standard. The standard is the same for all cases, whether it be a D.W.I. or a capital murder case.

But when you answered one of your questions, when we asked you, "Would you hold the State to a higher standard in a capital murder case?" You answered, "Yes."

Tell me why you think the State should be held to a higher standard.

- A. Well, because I think some of the criminal things should be punished, you know, to the higher, but --
- Q. Okay. Punishment is different, yeah.

 Punishment is more severe. The worse the crime, the more severe the punishment.
 - A. Yes.

- Q. Okay. Is that how you feel?
- A. Uh-huh.
- Q. Okay. But as far as having to prove it, when you come into court and you're a juror, I don't have to prove it to you beyond all doubt or beyond a shadow of a doubt. Sometimes you hear that on television --
 - A. Yeah.
- Q. -- beyond a shadow of a doubt. That's not what the legal standard is. In Texas the legal standard is beyond a reasonable doubt, okay? So you can have a doubt, but it has to be proved to you beyond a reasonable doubt. That's the standard, okay? That's what the law is.
 - A. Yes.
 - Q. Can you follow that law?
 - A. I think I can.

- Okay. And so that -- and you understand, then, 1 Q. that for D.W.I. and capital murder, killing somebody and 2 driving while intoxicated, same burden? Yes. Α. Okay. Not any different. The law stays the 0. same --
 - Α. Uh-huh.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- -- okay? So, then, the law says I do not have Q. to prove the case to you beyond a shadow of a doubt. you understand that? That's what the law is.
 - Α. Uh-huh.
 - Can you follow that law?
 - I think so. Α.
- Okay. That's what I need you to do because you Q. need to understand that we need people, we need 12 folks who can be fair and impartial and not -- you know, if you have like a hidden prejudice that says, "Well, I think it has to be 100 percent --"
 - Α. Uh-huh.
- -- you may not be a good juror, you know. 0. you can't follow the law, then you're not going to be a good juror. Can you follow the law?
 - Α. Yes.
- Then we need to -- the next thing I want Okay. to ask you when we asked -- when you said -- well, we

```
asked you, "Do you know any of the lawyers?" And you
 1
     said that you knew Mr. Blaylock. How do you know
 2
     Mr. Blaylock?
 3
               No. I did not say that, did I?
          Α.
 4
               Okay.
                      It says --
          Ο.
 5
               Well, yes, well, just from here. I'm sorry.
          Α.
 6
 7
     Just from here.
          Q.
               Okay. From when you saw him --
 8
          Α.
               Yeah.
 9
              -- talking on Tuesday?
          0.
10
11
          Α.
               Yeah.
               Mr. Reyes, the same way?
12
          Q.
               Yeah, the same way.
13
          Α.
               All right. Now I need to ask you some very
14
          Q.
15
     specific questions about your feelings about the death
16
     penalty, capital punishment. When we asked you the
     question, "How do you feel about it?" You said, "I'm
17
     neither generally opposed nor generally in favor of
18
19
     capital punishment."
                    Tell me how you feel about the death
20
21
    penalty.
               Well, I really -- on the death penalty, I say
22
          Α.
23
     that -- I mean, I don't really -- I say that the death
     penalty is for people that, you know, that are not
24
     supposed to be in the streets, you know, that they do
25
```

```
think they're going to commit the same thing over again.
 1
                    Like sometimes like, you know, people that
 2
     do the same thing over again and keep on doing it, you
 3
     know, it's the people that I think that they deserve the
 4
     death penalty. They're a threat, you know.
 5
               You tell me what type of crimes, then. People
 6
          0.
     who have killed before?
 7
               Yeah, people that kill and keep killing, you
 8
 9
     know.
               Okay. What other types of people deserve the
          0.
10
     death penalty?
11
               Well, I'm going to say people that kill, you
          Α.
12
13
     know.
               Okay. Only people that kill?
14
          0.
               Uh-huh.
          Α.
15
               Okay. Now, the law in Texas is exactly like
16
          Q.
     how you feel. Only -- you can only get the death penalty
17
     if you commit murder with something else. Like if you
18
     commit murder on a child younger than six --
19
               Uh-huh.
20
          Α.
               -- the law says that you get the -- you can be
21
     subject to the death penalty for that.
22
                    Or if you kill a police officer, the law
23
     says that's more serious to kill a cop who's performing
24
     his duties.
25
```

The law also says if you're robbing 1 2 somebody and you kill them, you can get the death penalty for that. 3 Α. Uh-huh. 4 How do you feel about that? Do you think Q. 5 that's a good law? 6 Well, probably so because, I mean, maybe he 7 Α. didn't have intentions, but if he had -- well, because if 8 the person went to, you know, steal something from 9 somebody, I mean, he knew that something might -- that 10 that could happen, you know. He could kill somebody. So 11 I think probably so, yeah. 12 What if that person had never killed anyone 13 Q. before? This was the first time that they did it. 14 law says that they can receive the death penalty. Do you 15 think that's a good idea? 16 Well, sometimes I think that person like --17 18 maybe he could just get life in prison, you know. But the law -- and this is something that you 19

- Q. But the law -- and this is something that you and I need to talk about because it's very important.
- 21 | The law says you can be a first time killer --
 - A. Uh-huh.
 - Q. -- and get the death penalty.
- 24 A. Yeah.

20

22

23

25

Q. Do you think that's a good idea?

- A. Well, I don't really know how to say it. Well, I guess it all depends on how -- what the killing was or how he did the killing.
- Q. Okay. Yeah. And that's what -- and I'm going to come up here and ask you about a couple of questions because this is real important.

If -- in a particular case, what happens is that you are not asked a question that says, "Do you think this defendant should receive the death penalty?"

A. Uh-huh.

- Q. Instead, you are asked some questions.
- A. Uh-huh.
- Q. And based on your answers to those questions, like if you think the defendant's going to hurt again and if you think that he actually intended the killing to happen, then he can receive the death penalty.
 - A. Uh-huh.
- Q. Okay? And so if you have some ideas that you only think the death penalty should be for somebody who has killed before --
 - A. Uh-huh.
- Q. -- then you may not want to answer those questions the way that you feel because you may not want the person to receive the death penalty. Like you said a minute ago, maybe they should get a life sentence

instead.

- A. Uh-huh.
- Q. Okay. So now, you tell me. If I told you the law says that you can receive the death penalty for killing someone while robbing them --
 - A. Uh-huh.
- Q. -- and in your past you had never killed anybody before, can you follow that law?
- A. Well, I guess I can. Uh-huh. Because if that's the law and -- I guess I can follow it.
- Q. Okay. But if you can't, that's okay, too. I mean, if you have -- you know, in here, if you have a feeling that, "The only time I could give someone the death penalty is if he had killed before," that's okay. I mean, I'm not telling you that it's wrong to feel like that.
 - A. Yeah. I understand.
- Q. You know, it's okay. But it's kind of like -- and we use this example all the time with people who are accused of breaking into houses. We have a lot of burglaries here in Cameron County. You probably know that. I mean, you probably know people who have had their house getting broken in to.
 - A. Uh-huh.
 - O. You know, usually when your house gets broken

in to, you just -- I mean, it makes you very angry.

A. Yeah.

- Q. And if you were here today and this was a burglary of a habitation case, you would probably say, "I don't care what happens. I'm going to find him guilty because I just don't like people who break into houses."
 - A. Uh-huh.
 - O. And see how sometimes because how you feel --
- A. Yeah.
- Q. -- about things, it may cause you to be unfair.
 - A. Uh-huh.
- Q. Okay? And so that's what I need to know is if your feeling about why people should get the death penalty is so strong that you couldn't be fair in this case.
- A. Well, I think I could do my best, you know. I think I could try to be very fair.
- Q. Okay. And then when we ask you these questions, we ask you if there is a probability that the defendant would be a continuing threat to society, basically would he hurt again --
 - A. Uh-huh.
- Q. -- we're going to ask you that question. We're going to -- during the punishment phase of the trial we'll put on evidence and then we'll ask you, "Do you

| think he will hurt again?"

A. Uh-huh.

- Q. What you have to do is you have to be able to answer that question honestly. You have to say either, "Yes," or "No, I don't think that he!ll hurt again," or "I do think that he'll hurt again."
 - A. Uh-huh.
- Q. The thing is is that if you have a hidden belief about what you think ought to happen, that may change your answer to this question. Do you see what I'm saying?
 - A. Yes, I understand what you're saying.
- Q. Okay. So now, my question to you is can you answer the question honestly knowing that if you answer this question "yes," the defendant may receive the death penalty?
 - A. Yes.
- Q. Okay. Even though you may not think that because he didn't kill two people, that's not going to make you change your answer?
 - A. No, I don't think so.
- Q. Okay. That's the same for all the questions, then. That's what I just need to know is to make sure that you can be fair and not have anything that's going to not make it so that your feelings about how many times

```
a person killed would change your answers. You're
 1
     telling me you can follow the law?
 2
               Yeah, I think so.
 3
          Α.
                    MS. FISCHER: I don't have any further
 4
     questions, Judge.
 5
                                 May I proceed, Your Honor?
                    MR. REYES:
 6
 7
                     THE COURT:
                                 You may.
                        VOIR DIRE EXAMINATION
 8
     BY MR. REYES:
 9
               Good morning, Ms. Anaya.
          0.
10
               Good morning.
11
          Α.
               How are you doing?
12
          0.
          Α.
               Okay.
13
               I'm going to go ahead and be asking you some
14
          0.
     more questions about your questionnaire --
15
          Α.
               Uh-huh.
16
               -- and also some other principles of law that
17
     we talked about last week and just to get an individual
18
     answer from you and go into more detail from your
19
     questionnaire.
20
               Uh-huh.
21
          Α.
               If you don't understand one of my questions,
22
          0.
23
     just let me know and I'll go ahead and rephrase it.
          Α.
               Okay.
24
               On your questionnaire you had marked that you
25
          0.
```

knew Mr. Blaylock and myself; and that was just from us 1 having spoken to you --2 3 Α. Yes. Ο. -- last week? 4 Α. Uh-huh. 5 And you didn't recognize any names of the Q. 6 witnesses that were called that were listed last week? 7 8 Α. No. What about -- let me go ahead and list four 9 0. additional names; and then let me know if you know or 10 recognize any of those names. 11 12 Α. Okay. Roberto Gonzalez from Brownsville; Tina Hauff 13 0. from Brownsville; Claudia Leyva who works for the 14 Brownsville Police Department; and Tino Ortiz. 15 Α: No. 16 Okay. If it did turn out that you recognized 17 0. anybody, would you be able to listen to their testimony 18 and judge them just as you would judge any other witness? 19 Yes, sir. 20 Α. And the fact that you knew them, would that 21 Ο. affect you in any way? 22 23 Α. No. We talked to you last week about the 24

indictment. And remember that I told you that an

indictment is simply the means whereby a person who's 1 charged with a felony crime in this State is brought to 2 court? Do you recall that? 3 Α. Yes. 4 And I told you that that indictment is 0. 5 absolutely no evidence of a person's guilt, and that all 6 it serves is to let the State know what it is that it 7 must prove to you beyond a reasonable doubt, and it also 8 tells the person that's charged what it is exactly that 9 they're being charged with. 10 Uh-huh. Α. 11 Did you understand that? 12 Q. Yes, sir. 13 Α. Are those principles that you agree with? 14 Ο. Uh-huh. Α. 15 Do you agree with that? 16 Q. 17 Α. Yes.

- Q. And would you be able to follow the instructions of the Court if the Judge were to instruct you that that is the law in this State?
 - A. Yes.

18

19

20

21

22

23

24

- Q. You would be able to follow it?
- A. (Nods head).
- Q. We talked about the presumption of innocence.

 Remember that I told you that every person who's charged

with a crime in this State or anywhere in the United States is presumed to be innocent until the very end; and then it can only be overcome if the State presents enough evidence to the jury to -- for them to come back with a verdict of guilty. Do you recall that?

- A. Uh-huh.
- O. And do you agree with that law?
- A. Yeah.

1

2

3

4

5

6

7

8

9

10

11

13

14

15

16

17

18

19

20

21

22

23

- Q. Okay. Everybody is presumed innocent --
- A. Until found guilty. Yeah.
- Q. Okay. And you agree with that?
- 12 A. Uh-huh.
 - Q. And if the Judge were to instruct you that that is the law, would you be able to follow it?
 - A. Yes.
 - Q. Now, the State of Texas has the burden of proof, and it stays with them from start to finish. It never shifts to us. Remember that we don't have to present any evidence whatsoever.
 - A. Uh-huh.
 - Q. And we don't have to, you know, present any witnesses or anything like that. Mr. Gutierrez doesn't have to testify. Do you remember that?
 - A. Yes.
- 25 Q. Are those things that you agree with?

If that's the way it is, yes. I quess so. Α. 1 Okay. Well, do you understand how we would Q. 2 need a more definite answer from you, a yes or a no? 3 Oh, okay. Α. 4 Okay. Are those --5 Ο. Yes, I think so. I mean, sorry. Yes. Α. 6 And would you be able to follow those 7 Q. instructions of the Court? 8 9 Α. Yes. Now, we talked to you about the definition of Q. 10 beyond a reasonable doubt. It's right in front of you. 11 Can you see it? 12 Uh-huh. 13 Α. It says, "A reasonable doubt is a doubt based 14 Q. on reason and common sense after a careful and impartial 15 consideration of all the evidence in the case. It is the 16 kind of doubt that would make a reasonable person 17 hesitate to act in the most important of his own 18 19 affairs." All it's asking you is for you to use your 20 reason and your common sense and carefully and 21 impartially consider all the evidence. 22 23 Α. Uh-huh.

Can you do that?

24

25

0.

Α.

Yes.

Q. The second part it's saying, "Reasonable doubt therefore must be proof of such a convincing character that you would be willing to rely and act upon it without hesitation in the most important of your own affairs."

For example, would you agree with me that

For example, would you agree with me that the purchase of a home or a house is something that's very important in a person's life?

A. Uh-huh.

- Q. So you would take a lot of careful thought, consideration before you decided to buy a house, wouldn't you?
 - A. Yes, sir.
- Q. It's simply asking you to go ahead and take that reasoning, all that care and consideration that you would give in the purchase of a home, something that's very important in your own life, and bring it in and apply it to this case. Can you do that?
 - A. Yes.
- Q. Okay. And the first part is asked -- is telling you that the proof -- that the evidence that is presented to you must be of such a convincing character that you must be willing to rely and also act upon it without hesitation. Can you do that?
 - A. Yes.
 - O. Okay. And if you were to be selected as a

juror, would you be able to apply this definition to the 1 evidence that is presented to you in making a decision? 2 3 Α. Yes. We talked about also what are called the Ο. 4 elements. Do you remember I told you that every crime is 5

made up of what are called elements; and those are the

things that the State of Texas has to prove to you with 7

evidence beyond a reasonable doubt? Do you remember 8

that?

6

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Uh-huh. Α.

And I pointed that there was six of them. Ο. don't know if you recall it, but if you don't, they're right here. They're right to my left.

Remember that I told you that the elements, the first one, was Ruben Gutierrez, the defendant.

- Α. Uh-huh.
- Element number two, that it occurred on or Ο. about September the 5th of 1998.
 - Α. Yes.
- And element number three, Cameron County; four, Q. intentionally; five, the manner and means; and number six, the said defendant was then and there in the course of committing or attempting to commit the offense of robbery. Do you see that?

Uh-huh. Α. 1 And do you remember that I told you that each 2 Ο. one of these elements has to be proven to you with 3 evidence beyond a reasonable doubt? 4 Α. 5 Yes. And do you remember that, for example, number 6 7 one, the State of Texas has to bring enough evidence, either witnesses, documents, whatever, to prove to you 8 and to convince you beyond a reasonable doubt and prove 9 element number one, that it was Ruben Gutierrez, the 10 defendant? 11 Uh-huh. Α. 12 And also that it happened on or about September 13 Ο. the 5th of 1998. Do you see that? 14 Α. Yes. 15 And do you remember that I told you that if 16 0. they failed to prove even one of those elements, you must 17 say not quilty by your verdict? 18 Α. Yes. 19 Do you remember that? 20 Q. Α. Uh-huh. I remember. 21 Let's say, for example, they -- in number six, 22 Q. do you see how it says, "In the course of committing or 23

attempting to commit robbery"? Do you see that?

24

25

Α.

Yes.

```
Okay. And let's say, for example, that they
 1
          0.
 2
     introduced evidence maybe through witnesses that proved
     up a burglary of a habitation, a burglary of a house.
 3
          Α.
               Uh-huh.
 4
               Do you see how burglary of a house is different
 5
          0.
     from a robbery? There's two different --
 6
               Yeah, because --
 7
          Α.
               -- they're two different crimes?
 8
          Ο.
 9
          Α.
               Uh-huh.
               Do you understand that?
          Q.
10
               Yeah, because in the house, that means they get
          Α.
11
     into the house, right, and --
12
               Exactly.
13
          Ο.
               -- the other is outside the house.
14
               Okay. Let's say, for example, that they prove
          0.
15
     to you beyond a reasonable doubt that there was a
16
17
     burglary of a house and not a robbery, do you see how
     they failed to prove element number six because they
18
     didn't prove robbery, they proved something else?
19
          Α.
               Uh-huh.
20
21
          0.
               Do you understand that?
               Yes.
22
          Α.
               Okay. So based on what we talked about
23
          Ο.
```

earlier, because they failed to prove element number six,

they've only proved five, if the Judge were then to ask

24

```
you, "How do you vote, guilty or not guilty?" What would
 1
     your verdict have to be?
 2
               Not quilty.
 3
          Α.
               And do you understand why?
 4
               Yes, because they didn't prove the six
          Α.
 5
     elements.
 6
               Okay. And is that something that you agree
 7
          Q.
     with? Since the State --
 8
               Yeah.
          Α.
 9
               Since the State brought the charges, they have
          Ο.
10
     to prove them to you?
11
               Yeah, I understand that.
          Α.
12
               And if they don't prove them to you, you can't
13
          Q.
     just give them the case?
14
15
          Α.
               Yes.
               I know it's one element out of six, but still
16
          Q.
     the law says that that's enough.
17
               Uh-huh.
          Α.
18
               Okay? Would you agree with that?
19
          Ο.
          Α.
               Yes.
20
               And if the Judge were to instruct you that that
21
          Ο.
     is the law, would you be able to follow it?
22
23
          Α.
               Yes.
               In Texas we also have what's called a
24
          Ο.
     bifurcated trial system. And I told you on Tuesday of
25
```

last week that it's a two-part trial system; the guilt/innocence phase and the punishment phase.

And obviously if you find somebody not guilty, then you don't even go to the second part. If you find somebody guilty, then you go to the second part.

We talked about lesser included offenses also, remember that?

A. Uh-huh.

- Q. Where it's capital murder, from -- lesser crimes from that are murder and then also robbery. Do you remember those?
 - A. (Nods head).
- Q. And the question is in a hypothetical case if you were to find somebody guilty of murder, the range of punishment in that -- for murder is five years in prison up to 99 years or life. Would you be able to consider the full range of punishment and then make a decision?

I'm not asking what number of years you would give because you don't know anything about any of the facts, but just if you could keep an open mind as to the whole number of years, consider five, consider 99 or life in prison, anything in between, and then make a decision based on what's presented to you.

- A. I think so.
- Q. Do you see how we would need a definite answer,

if you would --1 2 Α. Yes. Ο. -- or not? 3 Yes, sir. Α. 4 Okay. I don't mean to badger you on that, but, 5 Q. you know, we do need definite answers because if you're 6 seated as a juror, we need to know exactly what it is 7 that you're --8 Okay. Yes. 9 Α. For robbery, the range of punishment in this 10 State is two years in prison up to 20 years. And all I'm 11 asking is whether you really -- you would be able to look 12 at the full range of punishment, two years, 20 years or 13 everything in between, and then make a decision based on 14 the evidence that's presented to you. 15 Ά. Yes. 16 If you find somebody guilty of capital murder, 17 18 then that's when you would go ahead and come to those special issues --19 20 Α. Uh-huh. -- and only in that circumstance, okay? 21 Q. Α. 22 Yes. Basically Special Issue Number 1 is asking you, 23 Q. "Is there a probability that the defendant would commit 24 25 criminal acts of violence that would constitute a

23

24

25

Ο.

```
continuing threat to society?"
 1
                    And then Special Issue Number 2, "Do you
 2
     find from the evidence beyond a reasonable doubt that the
 3
     defendant either himself actually caused the death of the
 4
     victim; if he didn't, did he intend to kill the person;
 5
     if he didn't, did he anticipate that a human life would
 6
     be taken?"
 7
                                         And I'll go over them
                    Do you understand?
 8
     in a little bit, but do you understand basically what
 9
10
     it's asking you?
          Α.
               Yes.
11
               Now, the State of Texas still has its burden of
12
          0.
             They have to prove Number 1 and Number 2 to you
13
     beyond a reasonable doubt.
14
          Α.
               Yes.
15
               Do you understand?
16
          Q.
               I understand.
17
          Α.
               And would you be willing to hold the State to
18
          0.
     their burden with respect to those two special issues; in
19
     other words, require that they prove those two to you
20
     beyond a reasonable doubt?
21
               Yes.
22
          Α.
               Now, Special Issue Number 2 is asking, "Is
```

there a probability." In other words, is it more likely

than not, would you agree with me? Is it more likely

```
than not that the defendant would commit criminal acts of
 1
     violence; and, therefore, he would be a continuing threat
 2
     to society. Would you agree with me?
 3
               Could you answer -- ask the question again?
          Α.
 4
               It's asking you -- when you look at the word
 5
          0.
     "probability" --
 6
          Α.
               Uh-huh.
 7
          Ο.
               -- would you agree with me, Ms. Anaya, that
 8
     that actually means more likely than not?
 9
               Oh, yes.
          Α.
10
               Right?
          0.
11
          Α.
               Uh-huh.
12
               Okay. And it's asking you to kind of look into
13
          0.
     the future and make a prediction, right?
14
15
          Α.
               Yes.
               Because you don't know what's going to happen
16
          Ο.
     or not --
17
18
          Α.
               Yes.
               -- is that correct?
19
          0.
               That's true.
20
          Α.
               None of us can look into the future and then
21
          0.
     see what's going to happen --
22
23
          Α.
               No.
               -- is that correct?
24
          0.
               Uh-huh.
25
          Α.
```

It's just kind of asking you to go ahead and 1 make a quess as to what's going to happen in the future 2 or what might not happen. Do you see that? 3 Yes, I see that. 4 Α. 5 Ο. And do you see how it's basically asking you to punish an individual in this case for something that 6 might not even happen in the future? Because it's asking 7 you to answer the question --8 9 Α. Yes. -- for this case based on something that might 10 Ο. not even happen in the future. Do you see that? 11 Yeah, I have to consider that, too, that if he 12 Α. was a threat or not and --13 So you would look into everything and then make 14 Ο. a decision? 15 16 Α. Yes, I think so. Yes. And it's also -- do you see how it's limiting 17 0. to what you can look at, where it says, "Criminal acts of 18 violence"? Do you see that? Whether he would commit 19 20 other criminal acts of violence. Α. 21 Yes. Okay. Do you see how it's limiting you to 22 Q. those acts only? Do you see that? 23 24 Α. Yes.

25

0.

Okay. So do you see how the only thing that is

- relevant to this special issue would be whether or not he would commit other acts of violence; for example, maybe an assault on a person, maybe a murder or something like that? But, for example, burglary of a house or burglary of a vehicle, those aren't criminal acts of violence.

 They're not violence on a person.
 - A. Yeah, I know.
- Q. They're more against property. Do you see the difference there?
 - A. Yes.

- Q. Now, Number 2, it's asking you to look at all the facts and all the evidence that's presented to you, and based on that can you tell beyond a reasonable doubt whether that individual actually caused the death of the victim. Do you see that?
 - A. Uh-huh.
- Q. Where actually -- for example, I go -- I go into a Circle K. I turn to the victim and I kill him and then I run out with the money. Do you see where in that situation I killed him myself?
 - A. Yes.
- Q. So based on that scenario, you'd be able to answer "yes" to Question Number 2? Are you with me?
- A. Yeah. With the facts presented, you want to know if I could be able to answer --

- Q. Based on what's presented to you.
- 2 A. Yeah, I think so. Yes.
 - Q. Okay. And do you see how that question is asking you whether or not that person actually killed the victim?
 - A. Yes.

- Q. Okay. So in that example that I gave you where I go -- where I go and I actually shoot the individual myself, do you see how in that example you can answer "yes" because I actually killed that person?
 - A. Yes.
 - Q. Do you follow me?
 - A. Uh-huh.
- Q. Okay. And it's asking you if he didn't -- if I didn't actually kill the person, then did the person intend to kill somebody else or that victim. Do you see the difference?
 - A. Uh-huh.
- Q. And let me give you another example. Let's say Mr. Galarza and I go to a Circle K, okay? I have a gun. I intend to kill somebody. I have it in my mind that if somebody crosses me, I'm going to turn around and shoot them.
- I never tell him that I have a gun. I never tell him what it is that I'm thinking. All we're

going to do is we're going to go in there. We make a plan that one of us is going to distract the clerk, and the other one is going to go ahead and grab the cigarettes and run out. That's all he knows, okay?

A. Uh-huh.

- Q. Do you see how in that scenario there's no way that he could have intended or anticipated that a human life would be taken because in his mind all we're going to do is run in there, take cigarettes, and then run out? Do you follow me?
 - A. Uh-huh.
- Q. Okay. And do you think that you'd be able to -- if the Court was to instruct you that that is the law, would you be able to follow it? In other words, look at all the evidence that's presented and then decide whether or not how you're going to answer that question. Did you understand?
- A. Yeah, I understand what you're asking me. Yeah, about the other person, that if he knew or not, right?
 - Q. I'm sorry?
- A. Like he didn't know that all this was going to happen.
- Q. And that's basically where it goes to the law of parties. Because let's say, for example, two people

go into a Circle K. One kills another person. That doesn't automatically mean the other person is guilty of murder because I shoot that person. They're required to prove more than me just having gone in there. You might find the other person guilty of robbery, but not necessarily of the murder. Do you see that?

A. Yes.

- Q. Okay. Do you see where that is requiring that they prove more than Mr. Galarza just having gone in there with me to the store to rob?
 - A. Yes, I see that.
- Q. Okay. I mean, you can find him guilty of robbery maybe, going in there and stealing something or theft, but not necessarily the murder unless they prove that he actually killed the person, the clerk --
 - A. Uh-huh.
- Q. -- unless they proved that he intended to kill the person, or unless they prove that he anticipated that the clerk would be killed. Do you see that?
 - A. Uh-huh.
 - Q. Do you follow me?
 - A. Yes.
- Q. Okay. And could you follow that instruction and then make a decision as to --
 - A. Yes, I think so. I mean, yes, because I think

- I would look at all the evidence and then decide. 1 2 And then make a decision? Α. Yes. 3 And do you understand how they're required to 4 Ο. prove more than he and I just going in there, one of us 5 kills, and then we're both guilty of murder? 6 Α. Yes. 7 You have to take it one step further and then Ο. 8 look at all those things. 9 10 Α. Uh-huh. Would you be able to do that? 0. 11 I think, yeah. 12 Α. Yes? 13 Q. 14 Α. Uh-huh. Special Issue Number 3, it's asking you to take 15 Q. into consideration all the evidence, the circumstances of 16 the offense, the defendant's character and background, 17 and the personal moral culpability of the defendant, 18 okay, and then decide whether or not that's sufficient --19 any of those things, is it sufficient evidence to give 20
 - A. Uh-huh.

understand that?

21

22

23

24

25

Q. If you answer "yes" to 1 and 2, the death penalty would be assessed. So you go to Number 3 to find

them a life sentence and not the death sentence. Do you

out whether or not there's anything that's there that would give them a life sentence rather than the death penalty. Do you see that?

- A. Yes.
- Q. Do you follow me?
- A. Uh-huh.

- Q. And basically it's asking you to look at all the evidence that's presented, how it is that the crime was committed, his character, his background; for example, you know, whether he went to school, whether he's a dropout, if he had psychological problems or not --
 - A. Uh-huh.
- Q. -- that he came from a broken home, was he from a poor family, a rich family. All those things, do you see how they go to Number 3, his character and his background?
 - A. His character, yeah, and background.
- Q. And then the personal moral culpability of the defendant, whether or not he's shown remorse, accepted responsibility, things like that. Do you see?
 - A. Uh-huh.
- Q. Could you take all those things into consideration as you're being asked right here and then make a decision?

STATE OF TEXAS VS. RUBEN GUTIERREZ

A. Yes.

- Q. You would be able to do that? And do you see how it's asking you right there whether there's a sufficient mitigating circumstance or circumstances? Do you see that?
 - A. Uh-huh.
- Q. Okay. So what it's basically asking you is whether there is one reason that's sufficient to you to mitigate his punishment from the death penalty to life imprisonment. Do you see that?
 - A. Uh-huh.
- Q. So it's not asking you that you have to have more -- or it's not telling you that you have to have more than one reason. One reason, if it's sufficient or mitigating -- if it's a sufficient mitigating circumstance or reason, that's enough for you to be able to answer "yes" to this question. Do you see that?
 - A. Yes.
 - Q. Okay. And do you agree with that?
 - A. Yes.
 - Q. Would you be able to follow that instruction?
 - A. Yes.
- Q. In Texas we also have -- I'm sorry. Every person who is accused of a crime has a right to remain silent; and they don't have to talk to the police. They

don't have to present evidence in court or they don't have to go ahead and testify at their own trial.

A. Uh-huh.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. Do you agree with those? Those are constitutional rights that every individual is given in this country when they're charged with a crime.
 - A. Yes.
- Q. Okay. And if the Judge were to instruct you that that is the law in this State, would you be able to follow that law?
 - A. Yes.
- Q. Also in this State they have -- we have what's called a spousal privilege where the spouse, either the husband or the wife, cannot be forced to come and testify in court whether or not they know anything about the crime. Do you understand that?
 - A. Yes.
- Q. And would you hold it against the State or Mr. Gutierrez in this case if the spouse did not come and testify or would you be able to follow that instruction?
- A. I think I would be able to follow the instruction.
- Q. Do you think you would be able to or would you be able to definitely follow that instruction?
 - A. Definitely I would follow the instruction, yes.

In Texas, also, sometimes the State -- the 1 police take statements that are allegedly made by the 2 person who's on trial. And they usually call them 3 statements of accused or confessions. Do you see where 4 that could happen? 5 Could you repeat that again? 6 7 0. Where they arrest somebody or they bring you in for questioning and they take a statement from 8 you --9 Yes. 10 Α. -- and they call them confessions or statements 11 0. of accused. 12 Uh-huh. 13 Α. And my question is just whether you'd be able 14 0. 15 to take all the circumstances surrounding the taking of that statement; for example, if they read him his rights 16 or not, if that person actually said, "I want an 17 attorney," and they never provided one to him --18 19 Α. Uh-huh. -- if that person maybe was threatened, if they 20 threatened maybe his mother or his father if he didn't 21 22 talk to them? Do you see --23 Α. Yes. -- how that statement in those situations might 24 0.

not be given voluntarily? Do you see that?

A. Yes, I see that.

- Q. And my question to you, Ms. Anaya, is whether you would be able to take that into consideration in deciding whether or not that statement was given voluntarily, look at those things, and then decide, "Well, was it given voluntarily or not?"
 - A. The statement you mean?
 - Q. Yes, the statement.
- A. Yeah, I think I could -- yes, I would like at that.
- Q. Okay. And if you in your mind and the Judge were to instruct you that if that statement was not given voluntarily, that you must set it aside and not consider it as any evidence whatsoever, could you do that?
 - A. Yes.
- Q. Now, in Texas in situations where there's more than one person who's charged with a crime, there's like maybe two or three or more, they're called co-defendants. Do you understand?
 - A. Yes.
- Q. And in those situations if a person -- if one of those defendants is on trial, they might -- the State of Texas might make a deal with one of the other persons, one of the other defendants for them to come and testify.

 Now, in exchange for their testimony, they

might get a lesser sentence, they might get probation, or their cases in some situations might be dismissed. Do you see where that could happen?

A. Yes.

- Q. For example, if an individual is facing maybe life in prison or 99 years in prison and they get maybe 20 or ten years or 15 years in exchange for their testimony in court, do you see how that person would have a motive, a reason to come testify in court, meaning he wants his ten, 20 years?
 - A. Yes.
- Q. Okay. Because he doesn't want to risk getting 99 years or life in prison.
 - A. Yes.
- Q. Okay? So he would have a reason to come and testify, would you agree?
 - A. Yes.
- Q. Okay. And would you agree with me that that individual might not completely tell the truth because he wants to go ahead and keep his deal with the State? So he might want to go ahead and say what it is that they want to hear and not necessarily the truth. Do you see where that might happen?
 - A. Yes, I know that might happen, too.
 - Q. Okay. So would you be willing to take into

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

them?

consideration that fact in making a decision as to whether or not to believe that codefendant? In other words, listen to them, you know, see whether or not they have a deal with them, watch how it is that their -- what their demeanor is, what they're saying, and then make a decision as to whether or not to believe them. That is all we're asking. Α. Yes. Can you do that? 0. (Nods head). Α. I know that you work at the Valley Baptist Q. Medical Center; is that correct? Yes. Α. So you work with doctors, maybe nurses? Q. No. I work as a housekeeper, but I do run into Α. them, you know. Okay. Do you understand that if you were to be Ο. selected as a juror in this case, you would have to sit in the jury box, listen to all the witnesses --Α. Yes. -- and then decide whether or not to believe Q.

A. Yes.

Q. Okay. Now, would you agree with me that police officers sometimes may make mistakes?

A. Yes.

- Q. Okay. And because they make mistakes, they want to go ahead and cover those mistakes up. So when they come to court, they might not be willing to tell the whole truth. Do you see where that could happen?
 - A. Yes.
- Q. Okay. Or even if they don't make a mistake, they may not be willing to tell the whole truth. Even though they're wearing a badge, that doesn't necessarily mean that they're telling the truth 100 percent of the time?
 - A. Yeah, I know that.
 - Q. Do you believe that?
- 14 A. Yes.
 - Q. So would you be willing to listen to that police officer, and after you listened to his testimony, how it is that he's behaving in court, would you be willing to listen and then make a decision as to whether or not to believe him?
 - A. Yes.
 - Q. Okay. The same thing with doctors or nurses. Just because maybe you see them and you work with them, would you be willing to keep an open mind, listen to them, and not automatically believe everything they're saying? Would you be willing to do that?

STATE OF TEXAS VS. RUBEN GUTIERREZ

Like you mean like when --1 Α. Q. Let's say a doctor would come testify --2 3 Α. Uh-huh. -- and you're sitting as a juror, would you 4 Ο. automatically believe them or would you want to listen to 5 them --6 Well, I would listen and consider what he said. 7 Α. Okay. Because the same thing with doctors, Ο. 8 they might have made a mistake and they might be wanting 9 to cover it up. Anything could happen. Would you agree 10 11 with me? Anybody could want to cover up a 12 Α. Yeah. mistake, yes. 13 Okay. So, the same thing, would you listen to 14 Q. them and then decide whether or not to believe them? 15 Α. 16 Yes. And you don't have any -- do you have any 17 Ο. relatives in law enforcement? 18 19 Α. I have cousins in Houston, they're police officers. 20 Would the fact that they're police officers and 21 0. 22 they're relatives of you -- of yours, would that affect you in any way? 23 Α. No. 24 You wouldn't feel compelled to say "guilty" 25 Q.

```
because you have relatives that are police officers?
 1
 2
          Ά.
                No.
                Would you be able to make a decision just based
 3
          0.
     on the facts and the evidence that are presented to you?
 4
          Α.
                Yes.
 5
                And you yourself have not been a victim of any
 6
          Ο.
 7
     crime; is that correct?
          Α.
               No.
 8
                Just your relatives that have been arrested for
 9
          0.
     D.W.I.?
10
11
          Α.
               Yes.
               And have you heard anything about this case in
12
          Q.
     the media?
13
          Α.
               No.
14
                Through friends, talking about it or anything
15
          0.
     like that?
16
17
          Α.
               No.
               So have you formed an opinion as to the guilt
18
          Q.
19
     or innocence of Mr. Gutierrez?
20
          Α.
               No.
               Would you be willing to keep an open mind until
21
          Q.
     all the evidence has been presented to you?
22
          Α.
               Yes.
23
               Let me just look through your questionnaire and
24
     see if I have any other questions.
25
```

It says that you were interested in the 1 outcome of a criminal case in question number 26. Which 2 case in particular? 3 Well, not really any particular case, but like, 4 Α. 5 you know, like somebody -- like sometimes you find, you know, people that -- friends or maybe family members that 6 could be like that, in trouble; and then you would want 7 to find out, you know, what was the outcome of it. But I 8 9 don't have anything in particular right now --Q. So --10 -- a case in particular. 11 Α. Nothing that would affect you in this case? 12 0. 13 Α. No. You have, in fact, served on a civil jury; is 14 Ο. that correct? 15 16 Α. Yes. Anything in that jury service that would lead 17 0. you not to want to be a juror in this case? 18 19 Α. No. 20 Ο. Sometimes people have bad experiences and they 21 swear they never want to be on a jury after that. Nothing like that? 22 23 Α. No. 24 MR. REYES: I'll pass the witness, Your Honor. Nothing further. 25

```
THE COURT: All right. Ms. Anaya, let me
 1
     ask you to step down for a few minutes. I need to take
 2
     up a legal matter with the lawyers, and then I'll bring
 3
     you back in.
 4
                    MS. ANAYA: Okay.
 5
                    THE COURT: Step outside, please.
 6
                    (Prospective juror left the courtroom)
 7
                    THE COURT: Is this juror acceptable to
 8
 9
     the State?
                    MS. FISCHER:
                                  The State would exercise a
10
     peremptory strike at this time, Your Honor.
11
                    THE COURT: Bring her in.
12
                    Ms. Anaya, that's all the questions we
13
     have for you today. You're excused to go. Thank you
14
     very much.
15
                    MS. ANAYA: Okay. I was wondering, could
16
     I get an excuse for my job?
17
                    THE COURT:
                                Yes.
18
                    THE BAILIFF: At the District Clerk's
19
     Office. I will advise her.
20
                    THE COURT: He'll tell you where to go.
21
                    MS. ANAYA: Thank you.
22
                    THE COURT: Bring in Ms. Caldera.
23
24
                    THE BAILIFF: Yes, Your Honor.
                    THE COURT: Good morning, Ms. Caldera.
25
```

STATE OF TEXAS VS. RUBEN GUTIERREZ

1		MS. CALDERA: Good morning.
2		THE COURT: How are you?
3		MS. CALDERA: Pretty good, thank you.
4		THE COURT: Okay. I think the lawyers
5	have a few more questions to ask you. And if you would	
6	do me a favor	, just talk into the microphone so everybody
7	can hear you.	Thank you.
8		MS. CALDERA: Okay.
9		MR. BLAYLOCK: May I proceed, Judge?
10		THE COURT: You may.
11		MR. BLAYLOCK: Thank you, Judge.
12	LYDIA CALDERA,	
13	having been called as a prospective juror and, upon	
14	her oath, was examined and testified as follows:	
15	VOIR DIRE EXAMINATION	
16	BY MR. BLAYLO	CK:
	•	
17	Q. Goo	d morning, Ms. Caldera.
17		
	A. Good	d morning, Ms. Caldera.
18	A. Good	d morning, Ms. Caldera.
18 19	A. Good Q. And A. Find	d morning, Ms. Caldera. d morning. how are you this morning?
18 19 20	A. Good Q. And A. Find	d morning, Ms. Caldera. d morning. how are you this morning? e, thank you. right. You can tell by now we're running a
18 19 20 21	A. Good Q. And A. Find Q. All little bit la	d morning, Ms. Caldera. d morning. how are you this morning? e, thank you. right. You can tell by now we're running a
18 19 20 21 22	A. Good Q. And A. Find Q. All little bit lat A. I ki	d morning, Ms. Caldera. d morning. how are you this morning? e, thank you. right. You can tell by now we're running a te, right?
18 19 20 21 22 23	A. Good Q. And A. Find Q. All little bit lat A. I ki	d morning, Ms. Caldera. d morning. how are you this morning? e, thank you. right. You can tell by now we're running a te, right? now. I thought I was lost. came in a while ago, right?

How does it feel to know that we're running a 1 Ο. 2 little bit late? How does that make you feel? Well, I guess you all are real busy, you know. 3 Α. Ο. We try hard. 4 Trying to figure out everything. Α. 5 6 Q. Now, ma'am, you say you don't have any feelings towards defense attorneys or prosecutors in your 7 questionnaire. And you filled this questionnaire out 8 last -- not last Tuesday but the Tuesday before --9 10 Α. Yes. -- correct? Or was it --11 Ο. It was last Tuesday. 12 Α. No. Yeah. One week from tomorrow. How do you feel 13 Q. 14 about defense attorneys and prosecutors? I notice you didn't put anything down for us. Do you have any 15 feelings about that at all? 16 No. I don't --17 Α. Ο. How would you say -- what would you say my job 18 is as the prosecutor? 19 Your job? 20 Α. 21 Q. Uh-huh. Well, your job is to find the -- you know, all 22 Α. the reasons and everything, you know, to find out if 23 it's, you know, the right thing to do or not, you know, 24

25

what you're going to do.

```
If he did it --
               Right.
 1
          0.
               What is it going to -- you know, going to be
 2
          Α.
 3
     done.
          Q.
               Would you say my job is to seek justice?
 4
          Α.
               Yes.
 5
               What would you say the defense attorney's job
 6
          Ο.
     is?
 7
               Well, I guess it's -- he's trying to see, you
 8
          Α.
     know, the other side, too.
 9
               Okay. Let me ask you this, ma'am. This is the
10
     hard question. How do you feel about the death penalty?
11
               Well, that's the thing, you know, that I feel,
12
          Α.
     you know, they should be -- but then I feel bad, you
13
     know, for the death, you know, because I think that's
14
     God's -- you know, the one that's got to do that, you
15
     know. But like I say, I mean, everybody deserves what
16
     they do, too. So there's two ways, you know, to look on
17
     it, you know.
18
19
          Ο.
               Yeah.
                      There's definitely at least two ways to
     look at it, right?
20
          Α.
               Uh-huh.
21
               But because you feel -- I mean, this is your
22
          Q.
23
     opinion.
               I'm not trying to talk you out of it.
          Α.
               Yes.
24
               In fact, in many ways I agree with it, that
25
          Ο.
```

```
it's God's job to sort this out.
 1
          Α.
               Yes.
 2
               Because you feel that way, would it keep you
 3
          Ο.
     from being a fair juror on this kind of case?
 4
               Well, I don't know. I would have to go through
 5
          Α.
     all the --
 6
               The evidence?
 7
          Q.
               I think so.
 8
          Α.
               And after -- let's say hypothetically after you
 9
     saw all the evidence, you were satisfied beyond a
10
     reasonable doubt that the person did it, whatever we said
11
     he did, he did it, he killed a person in the commission
12
     of a robbery, you're satisfied that he did that, now
13
     would you -- because of your feelings, would you want him
14
15
     to get the death penalty?
                    THE COURT: Would you consider it?
16
                    MR. BLAYLOCK: Yes, sir.
17
               (BY MR. BLAYLOCK) Would you -- I mean,
18
          0.
     because of your feelings, you know, you think that's
19
     God's job, would you consider that?
20
               I wouldn't like to do it myself, you know.
21
     Anybody else can do it, but I think me --
22
23
               Okay. So, you don't want to --
          Q.
               That's one thing, you know.
24
          Α.
               Do you want to be a juror in this kind of case?
25
          Q.
```

```
Well, I would be a juror. I don't say no --
          Α.
 1
          Q.
               Okay.
 2
               -- but -- you know.
 3
          Α.
               What I'm asking you is would you --
          0.
 4
               That's the thing.
          Α.
 5
               -- would you want to be a juror in this kind of
 6
          Q.
 7
     case?
          Α.
               Not for the death penalty.
 8
          ο.
               No?
 9
               Not for the death penalty.
          Α.
10
               And because of your feelings about that -- I
11
          0.
     mean, really, we're just trying to get a fair trial for
12
     everybody involved. Do you think you would be a fair
13
     juror for this kind of case, for a death penalty?
14
               I would be fair. I mean, I'm straight, you
15
          Α.
     know, but that's just the only thing, you know.
16
               All right. So, if you were selected, you would
17
     sit on this kind of case and if it came down to it,
18
     knowing that the death penalty would be assessed, you
19
     would still be true and fair?
20
               I guess so. I should.
21
          Α.
               Okay. And if it came down to assessing the
22
          Q.
23
     death penalty, could you do that?
          Α.
               I quess so.
24
               Okay. I'm going to ask you some questions
25
          Ο.
```

about some of the answers you made on your questionnaire.

You said that -- and this is your opinion. So there's no wrong answers here, all right?

A. Uh-huh.

- Q. That you would hold the State to a higher standard in a capital murder case. Tell me why you would do that.
- A. Well, since there's so much, you know -- and so many crimes and killings and all that --
 - O. Uh-huh.
- A. -- so that's why I think that it -- we should, you know, do the right thing, you know, try to work, you know, with all these together. In other words --
- Q. I think I understand what you're saying. But what I'm asking you is why would you want the State to have a higher burden than in a usual kind of case? You say that you would hold the State to a higher standard in a capital murder kind of case as opposed to another kind of case. Just tell me why you think that we would have a higher burden.
 - A. Well, to get rid of all these crimes.
- Q. Okay. So I think you're saying that it's more important, that this kind of case is more important than others --
 - A. It is.

```
-- because it can get rid of these kinds of
          Ο.
 1
     crimes?
 2
          Α.
               Uh-huh.
 3
               All right. Now, do you understand that we have
          Q.
 4
     to prove this to you as a juror beyond a reasonable
 5
             That's the kind of doubt based on your reason and
 6
 7
     your common sense.
          Α.
               Yes.
 8
               Remember I talked to you about that last
          0.
 9
10
     Tuesday?
          Α.
               Uh-huh.
11
               Okay. Now, would you want -- would you want me
12
          Q.
     to prove it beyond a shadow of a doubt in a capital case?
13
               Well, I think so in the court I think they
14
          Α.
15
     should prove it, you know, prove -- have the proofs.
               Sure. You should have the proof beyond a
16
          Ο.
     reasonable doubt or beyond all doubt?
17
               I quess beyond all doubt.
18
          Α.
               Beyond all doubt?
          Q.
19
          Α.
               Yes.
20
               Okay. And would you agree that beyond all
21
          Ο.
     doubt is higher than beyond a reasonable doubt, right?
22
          Α.
               Uh-huh.
23
               Okay. You agree with that?
24
          0.
               Yeah.
25
          Α.
```

- Q. Okay. Now, why would you want us to prove it beyond all doubt in a capital murder case?
 - A. Well, I think this is -- since it's going through a court and all that, you've got to know exactly, you know, all the -- and it's got to be clear, you know, so that we all can, you know, decide.
 - Q. Okay. And so if you had any kind of doubt at all, you would say not guilty?
 - A. I wouldn't say not guilty. I would just try to, you know, find out, you know, to get it clear.
 - Q. All right. And you say you have relief -religious considerations that might prevent you from
 being a juror in this case.
 - A. Yes.
 - Q. Tell the Judge what about your religion that would keep you from being a juror on this case.
- A. Well, I'm a Catholic and I'm very close to the religion, you know. I -- and so that's why, you know -- and that's the way, you know, we believe, you know, that it's like killing, you know, this other person. I
- 21 | mean --

- Q. The death penalty is like killing that person?
- A. Yes.
 - Q. And that goes against your religion?
 - A. There's already been one and then -- you know,

```
but --
 1
               All right. So your religion tells you that you
 2
     can't be a juror on a death penalty case; is that what
 3
     you're saying?
 4
               Well, the religion is not telling me, but
          Α.
 5
     that's the way they, you know, preach.
 6
 7
          Q.
               Okay.
               And it depends on you how you feel, too.
          Α.
 8
               That's what I'm saying.
 9
          Q.
10
          Α.
               Yes.
               By tells you, I mean that's in your heart?
          Q.
11
12
          Α.
               Yes.
               Your heart because of your religion is telling
13
          Ο.
     you that --
14
          Α.
               Yes.
15
               -- you wouldn't be --
          Q.
16
               Because it all depends how you understand it,
17
          Α.
     too, you know.
18
               Okay. And how do you understand it?
19
          Q.
               Well, to me, it's hard, you know, to decide --
20
          Α.
21
          0.
               Sure.
               -- which, you know, which way. Because I know
22
          Α.
     that there should be rules and there should be
23
     restrictions, you know, about those -- all these crimes
24
     and all this. But then on the other side, I say, "Okay.
25
```

```
Life in prison, okay," but then I say killing the person,
 1
 2
     you know.
               That's too --
 3
          Ο.
 4
          Α.
               That's the only thing.
               Killing a person is too hard for you?
 5
          Q.
               Yes.
          Α.
 6
               Okay. You couldn't do that?
 7
          Q.
          Α.
               I don't think so.
 8
               All right. And if you were feeling mixed up or
 9
          Q.
     confused about that if you were in the jury room, would
10
     you like fall back on your religion to help you answer
11
12
     that question?
               That's the only thing. I don't know.
13
               You would then? You would or wouldn't? Are
14
          Ο.
     you the kind of woman that would fall back on your
15
     religion to help you answer the question, death penalty
16
17
     or not?
18
          Α.
               I think I would feel bad. I would feel bad,
19
     you know, doing that decision.
20
               Okay. And that's based on your religious
          Q.
21
     beliefs?
22
          Α.
               Yes.
               Now, do you know what beyond a reasonable doubt
23
             Remember we talked about it on Tuesday a little
24
     means?
```

25

bit?

Uh-huh. Α. 1 We talked about the kind of doubt based on your 2 Ο. reason and your common sense --3 Α. Yes. 4 -- that would make you simply hesitate to act 5 0. in the most important matters of your own affairs, right? 6 Α. Yes. 7 Okay. And you've told us and the Judge that 8 Ο. you would want the State to prove it higher than beyond a 9 reasonable doubt, beyond all doubt. Are you firm on 10 that? You want it proved absolutely beyond all doubt? 11 Well, if I'm going to be in the, you know, 12 Α. court with that, I would. 13 Okay. And you do acknowledge, as we've already 0. 14 discussed, that that is a higher burden of proof --15 Α. Uh-huh. 16 -- right? 17 Q. 18 Α. Yes. What project do you have in progress that would 19 affect your ability to concentrate on this case? You 20 said in your questionnaire that you have a project in 21 progress that would affect your ability to concentrate if 22

There's a whole bunch.

you were to have to serve as a juror.

Well, tell me.

Okay.

23

24

25

Α.

Q.

There's a whole bunch. My mother for one Α. 1 thing. 2 Your mother? 3 Ο. I always have to be, you know, checking on her, Α. 4 being with her, you know, because she's -- she's sick --5 How --Q. 6 7 Α. -- for one thing. Q. How sick is she? 8 Well, she's under medication. Her mind is not 9 Α. right. You know, we have a lady there, of course, but 10 just four hours. 11 Q. How old is your mother? 12 She's 86. Α. 13 14 Q. Eighty-six? 15 Α. Yes. She's 86. And do you know anything about this case? Did Q. 16 you know Ms. Harrison or her name was Ms. Cuellar before 17 she --18 I do not know her. Α. 19 Okay. Well, let me ask you this before we go Q. 20 on to the rest of your reasons. If the victim in this 21 case was over 80, say 84, 85 years old, because of your 22 mother being right in that age group, would you be more 23

sensitive in this kind of case, maybe not be as fair?

Well, I quess I would.

24

25

Α.

```
0.
               So you would be --
 1
               I guess I would.
          Α.
 2
               -- a little more sensitive --
 3
          Ο.
               Uh-huh.
 4
          Α.
                -- because of the health of your mother?
 5
          Q.
               Yes.
          Α.
 6
               Now, do you need to be there to take care of
 7
          0.
 8
     your mother?
 9
          Α.
               Well, most of the time. I'm not saying that
     I'm there all the time, but I have to be on the lookout
10
     for her.
11
               Okay. So, are you -- I mean, are you asking
12
          0.
     the Judge to give you some kind of a medical excuse not
13
     to have to be a juror because you want to help your
14
     mother?
15
16
          Α.
               Well, if I could, that would be perfect --
               You can ask him.
17
          0.
               -- but if I -- that would be perfect. But if I
18
          Α.
     can't, I mean like I say, I don't like to say no.
19
20
     always, you know, willing.
               I understand.
21
          0.
               I'm always willing. But that would be -- I
22
          Α.
23
     would feel better, you know, because I don't think -- to
24
     be here with this, you know, I would have to concentrate,
           It needs a lot of -- you know.
25
     too.
```

```
Uh-huh. And your mother's health would keep
 1
          Ο.
     you from concentrating?
 2
               I think so.
 3
          Α.
               What else would keep you from concentrating?
 4
          Q.
               Well, for one thing, I'm 67 years old.
          Α.
 5
               Uh-huh.
 6
          Q.
               And this is my last year of working because I'm
 7
          Α.
     already very tired. I've worked all my life. I'm having
 8
     problems with my eye vision. This eye. I have to have a
 9
     checkup because the doctor is afraid that it would be --
10
11
     that glaucoma. And so, that's why I have to have a
     checkup, you know.
12
13
          Q.
               Okay.
               And I'm having problems, but that's about --
14
          Α.
               What other kind of thing would keep you from
15
          0.
     concentrating? You said there were lots of things. Your
16
     mother, your eyes, what else?
17
               Well, there's a lot of things, you know --
18
          Α.
19
          0.
               Okay.
               -- that I can't mention them.
20
          Α.
                    MR. BLAYLOCK: Can we approach, Judge?
21
                    (Off the record discussion at the bench)
22
                       VOIR DIRE EXAMINATION
23
     BY MR. GALARZA:
24
               Ms. Caldera, good morning.
25
          Q.
```

A. Good morning.

Q. My name is Santiago Galarza; and to my right is Daniel Reyes. We both represent Mr. Gutierrez in this case.

I'm just going to be asking you some questions to go ahead and clarify what you're talking about at this time. And if you don't understand the questions, just go ahead and ask me to repeat them and I'll go ahead and repeat them.

You stated earlier that -- well, let me go back a little bit. Here in Texas we have what's called a bifurcated trial. What that is is it's a two-part trial, okay?

The very first part is the guilt/innocence stage. What we have at that point is whether he's going to found guilty or not guilty. So what we do is we try to go ahead and show you all the evidence. The State goes ahead and brings any statements, any pictures or anything they have. And then we go ahead and also question as to that. Do you understand that?

- A. Yes.
- Q. And then at that point, once we introduce to you all the evidence that's in the case, then the 12 jurors will go to the jury room; and they'll go ahead and decide whether this person is quilty or not quilty. Do

```
you understand that?
 1
          Α.
               Uh-huh.
 2
               Okay. In order for a person to be found
 3
          Ο.
     quilty, the -- beyond a reasonable doubt, that's what the
 4
     standard is in all cases. Do you understand that?
 5
          Α.
 6
               Yes.
               The standard whether it's a D.W.I., which is a
 7
          Ο.
     low case, a misdemeanor, or whether it's a capital murder
 8
     like this kind of case. Do you understand that?
 9
          Α.
                (Nods head).
10
11
          Ο.
               If the Court were to tell you that the proof
     that the State needs to show you is beyond a reasonable
12
     doubt, would you be willing to follow that procedure?
13
          Α.
                (No response).
14
               Beyond a reasonable doubt, what it means is
15
          Ο.
16
     like using your common sense.
17
          Α.
               Yes.
               Like an example, if you're going to purchase a
18
          Q.
19
     house, you're going to go, you're going to look at the
     house, you're going to check the price out, and you're
20
21
     going to check to see if the house has any damages, okay?
                    If the price on the house is 100,000 and
22
     once you see that house you feel that it's not worth it,
23
     you're not going to go ahead and purchase that house; is
24
```

25

that correct?

Uh-huh. 1 Α. Okay. You're using your common sense, you're 2 Q. using your every day reasoning to make a decision --3 Yes. 4 Α. -- is that correct? 5 6 Α. Right. 7 Okay. That's the same thing that we're going Ο. to be asking you to use in this kind of case, for you to 8 listen to all the statements --9 10 Α. Yes. -- for you to listen to the police officers, to 11 the doctors, and to the laymen which is the individual 12 And at that point you're the one that decides 13 people. 14 who's telling the truth and who's lying. Α. Uh-huh. 15 Okay? You use your common sense by looking at 16 Q. the individual, looking at their -- how they're 17 responding to the questions, looking to see if they're 18 telling the truth or not. Do you understand that? 19 Right. 20 Α. Okay. In order for a case to be proved beyond 21 Ο. a reasonable doubt, you need to go ahead and follow six 22 elements or you need to follow some elements. In this 23

kind of case, the elements is the ones that are right

here; and I'll go ahead and read them to you.

24

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Α.

```
The very first thing -- the very first
element is that Ruben Gutierrez, the defendant; on or
about the 5th day of September, 1998; in Cameron County,
Texas; number four is intentionally; number five is cause
the death of an individual, namely Escolastica Harrison,
by stabbing Escolastica Harrison with a screwdriver or
object unknown to the grand jury, or by striking
Escolastica Harrison with an object unknown to the grand
jury, or causing Escolastica Harrison to impact with an
object unknown to the grand jury; and number six, that
the said Defendant was then and there in the course of
committing or attempting to commit the offense of robbery
of Escolastica Harrison, okay?
               That's what the State needs to go ahead
and prove beyond a reasonable doubt, okay? Do you ever
play the lottery on Wednesdays and on Saturdays?
     Α.
          Very little.
          Okay. When you play it, if you get -- usually
     Ο.
you have to get six numbers; is that correct?
     Α.
          Uh-huh.
          Okay. If you only get five of the six numbers,
     Q.
do you still get the lottery?
     Α.
          No.
    Q.
          Why not?
```

If you get what?

0. If you get five of the numbers? 1 Five of the numbers? Α. Yes. 2 Do you still get the 18 million which is --3 Ο. Α. No. 4 Why not? 5 Ο. Because it's not the complete -- you need one Α. 6 7 more. Okay. Do you understand that the same thing 8 0. 9 has to happen in this case? Uh-huh. Α. 10 If they prove only five out of the six elements 11 beyond a reasonable doubt, then what would your verdict 12 be at that time, guilty or not guilty? 13 Well, the way you planned it, they're going to 14 Α. have to -- no, because it's not -- you didn't get all 15 16 the --Okay. So you understand that they have to 17 Q. prove all six elements beyond a reasonable doubt? 18 19 Α. Uh-huh. Okay. What happens is once you find the person 20 Ο. not quilty, then everything stops there, okay? You get 21 to go home and the person is found not guilty. Do you 22 understand that? 23 24 Α. I quess so.

25

0.

Okay. But if you find a person guilty, then

you have to go through the sentencing stage which is the second part of the bifurcated trial, okay?

A. Uh-huh.

Q. At the sentencing stage, what happens is that if you find the person guilty of capital murder, then you have to go ahead and answer three questions or three special issues which are the ones that are up there. Those three questions right there, those are the ones that need to be answered, okay?

What happens in a capital murder case, you automatically don't come out and you say, "Look, this person will receive the death penalty." You're not the one that says that, okay? What you have to do is you have to answer all three questions that are up there.

- A. Uh-huh.
- Q. Once you answer those three questions, if you answer "yes" to Number 1 and Number 2 and "no" to Number 3, then the Judge is the one that will impose the death penalty. You do not come out and say, "No, I vote for the death." You just go ahead and answer those three questions right there. Do you understand that?
 - A. Yes.
- Q. Okay. Question number 1, "Is there a probability that the defendant, Ruben Gutierrez, would commit criminal acts of violence that would constitute a

```
continuing threat to society?"
 1
                    Okay. What this means is will Ruben
 2
     Gutierrez come back and commit criminal acts of violence
 3
     again? Criminal acts of violence are acts against
 4
     another person. Will he commit murder again, will he
 5
     commit assault against another person, will he commit
 6
 7
     something like that?
                    And this is what you're going to answer.
 8
     If 12 of you answer "yes," then you all come back with a
 9
     "yes" as to Number 1, okay?
10
11
          Α.
               Uh-huh.
               If ten of you answer "no," then you can still
          Ο.
12
     come back with a "no" answer, okay? We only need ten of
13
     you for you to give us a "no" answer, okay? If two of
14
15
     you answer "yes" and ten of you answer "no," then you can
     still come back. Do you understand that?
16
17
          Α.
               Right.
               Okay. If ten of you answer "no," then it stops
18
     right there. But if 12 of you answer "yes," you all
19
     bring us back a "yes" answer, then you go to Number 2.
20
21
     Do you follow me?
22
          Α.
               Yes.
23
               Okay. In Number 2, what you all have to show
          Q.
     or what you all need is, "Do you find from the evidence
24
```

beyond a reasonable doubt that Ruben Gutierrez, the

```
defendant, actually caused the death of Escolastica
 1
     Harrison, or he intended to kill the deceased, or he
 2
     anticipated that a human life would be taken?"
 3
                    So, let me give you a hypothetical.
                                                          Ιf
 4
     Mr. Reves and I go into the Circle K and we both go with
 5
     a gun. We go in to commit robbery. At that point they
 6
     don't want to go ahead and give us the money. So one of
 7
     us -- I take the gun and I shoot the clerk. And then we
 8
     take the money and we leave. Do you understand that?
 9
10
          Α.
               Uh-huh.
               Okay. In my hypothetical, to answer question
          Ο.
11
     number one or -- actually, did I actually cause the death
12
     of Escolastica Harrison? Did I kill the clerk?
13
14
          Α.
               You had the qun?
15
          Ο.
               Yes.
                     I had the qun.
               I think you did.
16
          Α.
               Okay. And to answer question number two, did
17
          Q.
     Mr. Reyes intend for the clerk to be killed?
18
               No, but he was there with the one that -- you
19
          Α.
     know --
20
               And he knew --
21
          0.
               -- that was doing the crime and he knew that he
22
          Α.
     had the gun, too. So there he was.
23
               Okay. So at that point your --
24
          Ο.
               They're both together there.
25
          Α.
```

```
Okay. So let's go to question number three,
 1
          Ο.
     did he anticipate that a human life would be taken?
 2
               It all depends on the person --
 3
          Α.
               Okay. So if both of us --
 4
          Ο.
               -- you know, if he's thinking --
          Α.
 5
               In our hypothetical, both of us went with a
 6
          Q.
     qun. I killed the clerk. And we intended to rob the
 7
             Did he anticipate that a human life would be
 8
     taken?
 9
               I think he should have.
          Α.
10
               Okay. So you're able to answer depending on
11
          0.
     the facts --
12
          Α.
               Yes.
13
               -- is that correct?
14
          Q.
                    Okay. Let me change it a little bit. If
15
     we both went in to commit robbery, neither one of us as
16
     far as we knew had a qun. We were just going to go in to
17
     try and commit the robbery and leave, okay?
18
                    Mr. Reyes and I both go in. As we take
19
     the money, we leave. Mr. Reyes gets out. As soon as he
20
     gets out, I take out a gun and shoot the clerk. He did
21
     not know about that, that I had a gun. Did he intend to
22
     kill the clerk, Mr. Reyes?
23
               There, I don't think so.
24
          Α.
               Okay. Would you say yes or no? Did he
25
          Q.
```

```
intend -- he didn't know about the gun. I was the only
 1
 2
     one --
               If he didn't know, but why are they doing that?
          Α.
 3
     Still I say they're in there. They're doing the same
 4
 5
     thing.
               Which is the robbery?
 6
 7
          Α.
               Yes.
               Okay. But would you agree with me that he
 8
          0.
     could be found quilty of robbery, but not of capital
 9
10
     murder?
                    MR. BLAYLOCK: I object. Attempting to
11
     confine the witness to a certain set of facts.
12
                    THE COURT: It's overruled.
13
          Ο.
               (BY MR. GALARZA) Okay. You can answer the
14
     question. Or do you want me to repeat it?
15
          Α.
               (No response).
16
17
          Q.
               Okay. Did he intend for the clerk to be
     killed?
18
               The other person?
19
          Α.
20
          Ο.
               Yes.
21
          Α.
               The other one?
               Mr. Reyes. I killed the clerk. He did not
22
          Ο.
     know I had a qun.
23
               Well, he didn't intend, but he was there.
24
          A.
     Still I say he was there, you know.
25
```

Okay. Did he anticipate that a person would be 1 Ο. killed? 2 No, I quess not. 3 Α. Okay. Let's go back. So if you answer to 0. 4 Number 2, Number 2 is "yes" if all the jurors bring us a 5 "yes" answer? Do you follow me so far? 6 Α. 7 Yes. We're still -- let me go back. In the first 0. 8 hypothetical we both had a gun. We both went in to 9 commit robbery and I killed the clerk. So at that point 10 your answer to Number 2 would be "yes;" is that correct? 11 12 Α. Yes. Okay. To both of us? Because we both had a 13 Ο. 14 qun? Α. Right. 15 16 Q. Okay. Now then you answer "yes," now we jump to Question Number 3, okay? And Question Number 3, 17 "Would you take into consideration all the evidence, the 18 circumstances of the offense, the defendant's character 19 20 and background, and the personal moral culpability of the 21 defendant?" Okay. What it's asking you at this time 22 is does this person deserve a life or a death sentence? 23

consideration the evidence, okay? All the facts that

And what it's asking you, will you take into

24

were introduced to you. 1 I would take it into consideration. 2 Α. Will you take into consideration the 3 0. circumstances of the offense, how the offense happened, 4 5 who is the one that actually killed the clerk? Would you take that into consideration? 6 7 Α. I quess so. Okay. Would you take into consideration the 8 Ο. 9 defendant's character and background, the education maybe of the person? 10 Α. Uh-huh. 11 If he was -- if he had a psychological problem. 12 0. Would you take different things into consideration? 13 Α. Yes. 14 Would you take into consideration the moral 15 0. 16 culpability? Is he remorseful for what happened? Is he sorry for what happened? 17 Well, that's too late --18 Α. 19 Q. Okay. 20 Α. -- for that. But would you take it into consideration? 21 Q. I don't think so. 22 Α. You don't think so? 23 Ο. 24 I don't think so. Α.

25

MR. BLAYLOCK: Approach again, Judge?

(Off the record discussion at the bench)

- Q. (BY MR. GALARZA) Ms. Caldera, would you be able to set your feelings aside once the Court gives you the definition of beyond a reasonable doubt, if they tell you, "Look, this is what you're supposed to follow," would you be able to set your feelings aside about the death penalty and just answer the questions that are proposed to you?
- A. I don't know. It all depends at that moment.

 Right now, you know -- I would have to hear all the --
 - Q. Evidence?

- A. -- evidence.
- Q. Okay. Would you be able to set your feelings aside as to your religion? I believe you stated awhile ago because of your religion, because of church and everything else, you do not believe that you would be able to sit in a death penalty case; is that correct?
 - A. That's correct.
- Q. Okay. Would you be able to set those feelings aside and just answer all the questions and return a yes or no depending on what your answer was?
 - A. I don't know. I don't know. I don't think so.
 - Q. You don't think so?
 - A. I don't think so.
 - Q. You stated that I believe you had some projects

```
or because of your mom, she's older. And I believe you
 1
     have a grandmother also; is that correct?
 2
               My great grandmother just passed away two
 3
          Α.
     months ago.
 4
               Oh, okay. I'm sorry about that.
 5
          Q.
               She was 100 years; and I was always taking care
          Α.
 6
 7
     of her.
               I'm sorry about that. Would you be able to set
 8
     your feelings aside as to your mom that she's at home and
 9
     just listen to the evidence?
10
               I'm trying. I'm trying.
11
          Α.
12
          Q.
               You work as a teacher aide; is that correct?
13
          Α.
               Yes.
14
          Q.
               And what hours do you usually work?
               I work eight hours.
15
          Α.
16
               Eight hours?
          Q.
               From --
17
          Α.
               What time to what time?
18
          Q.
19
          Α.
               -- 7:30 to 4:00.
                    MR. GALARZA: May we approach, Your Honor?
20
                     (Off the record discussion at the bench)
21
                    MR. BLAYLOCK: Judge, due to the juror's
22
23
     religion; she has an opposition to the death penalty that
     she wouldn't be able to set aside; she also stated that
24
```

she would hold the State to a higher burden, beyond all

```
doubt; and she stated that she needs to take care of her
 1
     mother, and the State would move that she be allowed to
 2
     go take care of her mother at this time.
 3
                                  There's no objection, Your
                    MR. GALARZA:
 4
 5
     Honor.
                    THE COURT: Okay. Thank you, Ms. Caldera.
 6
     I appreciate you coming by. At this time you're excused
 7
     to go.
 8
                                  Thank you.
                                               I appreciate it.
                    MS. CALDERA:
 9
                                Thank you.
                    THE COURT:
10
11
                    MR. BLAYLOCK:
                                   Take care, ma'am.
                                                       Good
     luck with your mom.
12
                    MS. CALDERA:
                                  Thank you very much.
13
                    THE COURT: See if Mr. Escobedo is there.
14
                                  He's already here.
                    THE BAILIFF:
15
                    THE COURT: Bring him in.
16
                    When they pass them like that, go right to
17
     the specific points that they're challenging.
18
                    Good morning, Mr. Escobedo.
19
                    MR. ESCOBEDO: Good morning, sir.
20
                    THE COURT: How are you?
21
                                    Fine.
22
                    MR. ESCOBEDO:
                    THE COURT: You may be seated.
23
     lawyers have a few more questions to ask you. And I'll
24
     just ask you to please speak into the microphone so
25
```

everybody can hear you. 1 MR. ESCOBEDO: Okay. 2 THE COURT: Thank you. 3 You may proceed. 4 ERIC ESCOBEDO, 5 having been called as a prospective juror and, upon 6 7 his oath, was examined and testified as follows: VOIR DIRE EXAMINATION 8 9 BY MS. FISCHER: 0. Good morning, Mr. Escobedo. 10 11 Α. Good morning. How are you doing this morning? 12 Q. 13 Α. Good. My name is Karen Fischer. This is John 14 Q. Blaylock. I think you met him on Tuesday. We work for 15 the Cameron County District Attorney's Office. 16 means we represent the people of Cameron County here 17 18 today. Obviously you know why you're here. 19 defendant in this case is being charged with a capital 20 offense which means that the death penalty could be an 21 22 ultimate punishment for him. I need to ask you some questions about 23 that, but before we get there, there's a few things that 24 I wanted to talk to you about on your questionnaire. 25

First of all, I noticed that you work for Cash Pawn or I think it's called Cash American Pawn.

- A. Uh-huh.
- Q. Now, you know the District Attorney's Office deals with a lot of cases involving pawn shops. And you may have spoken to us in the past or you may have spoken to some of our colleagues. Is there anything about your job or what you do that would cause you to be unfair in this case?
- A. No.

- Q. Okay. Have you ever had any particular dealings with our office involving your job?
 - A. No, I haven't.
- Q. Okay. Well, you may some day. So don't hold it against us is what I'm saying. In this trial I need you to be fair and impartial.
 - A. Okav.
- Q. Okay. Now, one of the questions that we asked you -- and of course, these are very personal questions, but I think you understand the severity of this crime is such that we need to know how you feel about a lot of issues because it's only right that Mr. Gutierrez get a fair trial. It's only right that the people of Cameron County get a fair trial.

We asked you, "Do you know anyone who's

```
been to the penitentiary?" Can you tell me who you know
 1
 Ż
     who's been to the penitentiary?
               I believe it was my brother-in-law.
 3
               Okay. And what did he go to prison for?
          Ο.
 4
               He had been in prison for robbery, I believe.
          Α.
 5
     Yes.
 6
 7
          Q.
               Okay.
               I'm not really too familiar with the situation,
          Α.
 8
     but something like that.
 9
               Okay. Do you think he was treated fairly by
10
          Q.
     the system?
11
          Α.
               Yes.
12
               Okay. Now, this case, one of the elements in
13
          0.
     the very case that Mr. Gutierrez is accused of committing
14
     is robbery, that while in the course of robbing
15
     Ms. Harrison that she was murdered. They murdered her.
16
     Knowing that now, do you think that you can be fair?
17
               I think I can be fair.
          Α.
18
               Okay. Can you put aside what you know about
19
          Ο.
     your brother-in-law's case?
20
          Α.
               Yes.
21
               And that's what -- basically that's kind of
22
          0.
     what the law says. You have to come in here with a clean
23
```

That's what I'm asking you to do.

slate.

Α.

Yes.

24

Q. Okay. The next thing I want to talk to you about, in Texas we have a two-part trial system. The first part of that is you, as a juror, you sit here in the jury box and you listen to the evidence in the case. And you make a decision about whether or not the defendant is guilty or innocent of the crime that he's being accused of.

If you find him guilty, then you move on

If you find him guilty, then you move on into the punishment phase. And because this is a special case, the punishment will be a little bit differently than in another case. You'll be asked a series of questions. And based on your answers to those questions, then the Judge will make a decision about whether or not the death penalty should be imposed.

Let's talk about the guilt/innocence phase for a minute. We talked a little bit about it on Tuesday. The law in the State of Texas is such that the State has the burden of proof. It's my job, it's our job to prove to you the defendant committed the crime. We know that, and we accept that, and that is our job.

We have to do that -- we have a burden of proof. We have a standard; and that is beyond a reasonable doubt. We have to prove the case to you beyond a reasonable doubt.

It's not like Perry Mason or Matlock or

shows like that where beyond a shadow of a doubt or beyond all doubt or everything, you know -- 110 percent sure, because there's no way you could be 100 percent sure unless you were there.

And I read your questionnaire. You don't know anything about this case, right?

A. No.

Q. Okay. So that's the burden. And this may surprise you -- I don't know if you even noticed, but you can be charged with a capital murder offense, like Mr. Gutierrez is here, and the burden is the same as if you have been charged with driving while intoxicated. The law is always the same. The burden is always the same.

So that's basically -- and what I'm telling you is the law says you can't hold me to any higher standard because it's a capital murder case.

And the law also says -- we asked you the question, "Should the State be required to prove their case beyond all doubt in a capital murder?" That's not the law. The law is the standard is beyond a reasonable doubt. Can you do that?

- A. Yes.
- Q. Can you follow the law?
- A. (Nods head).

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Okay. Now we've got all those issues aside, let's talk about your feelings about the death penalty. Tell me how you feel about the death penalty. Well, I really don't have -- I'm really not Α. against it. There are some crimes that I believe should be taken to that extent of the death penalty. What type of crimes are those that you think? Ο. I'd say once an individual takes it into his Α. own hands and is not -- doesn't -- somebody who's a threat when put back in public; and there's no reason for him to be in jail all his life, I mean, and -- and he gets paroled and he's back on the streets and he does that again, it takes you right back to step one. So, I --And you seem to have a pretty good grasp of the Q. law because that's one of the very questions that the law is going to ask you about whether or not you think the death penalty should be imposed, okay? Before we get to these, though, I just want to clarify with you, the law in Texas -- and in this particular case in general, Mr. Gutierrez is accused of, while in the course of robbing someone, committing murder. And in Texas the law says that punishment -- or

There are other crimes also. Like if you

that crime can be punished by the death penalty.

kill a child under the age of six, the law says that you can get the death penalty. Or if you kill a police officer, the law says you can get a death penalty -- you can get the death penalty.

So if we had -- like in the hypothetical situation Mr. Blaylock used on Tuesday, if you go into the Circle K and rob someone, rob a store clerk -- they go into the pawn shop and rob the clerk -- I noticed your wife works there also. They rob your wife. And while in the course of taking the money, they kill her. The law says you can be subjected to the death penalty. Do you think that's a good law?

- A. Yes, I think it is.
- Q. Okay. Do you think that's a fair punishment?
- A. I think it is a fair punishment.
- Q. Okay. Now, let's talk about that because you understand the law. The first question -- if you find the defendant guilty, the first question you're going to be asked -- and based on your answers to these three questions, that will tell the Judge whether or not the death penalty should be imposed. It's not -- there's not a big box that says yes or no for the death penalty. Instead you're asked some questions.

And the first question is, "Do you think he'd be a continuing threat to society?" And I think

15

16

17

18

19

20

21

22

23

24

25

that you already said -- you said that that's something 1 you would take into consideration. 2 Α. (Nods head). 3 All I need you to do is answer these questions 0. 4 honestly. 5 And so what kind of things would you take 6 into consideration when you're looking at whether or not 7 a person would be a continuing threat? 8 I believe how many times he's been in and out 9 10 of rehabilitation, prison --11 Ο. Okay. -- things like that. 12 Now, that's the first question. I think you 13 Ο.

Q. Now, that's the first question. I think you understand that. And you know that you'll have to give an honest answer to that. And if you find that he is a continuing threat, then the death penalty could be the appropriate solution.

The next question, then, has to do with something that Mr. Blaylock talked about on Tuesday.

That was the law of parties. Do you understand what the law of parties in the State of Texas is?

- A. I believe that if everybody takes part in a crime, they're all guilty in the same extent.
- Q. That's exactly right. That's exactly right.

 The get-away driver in the bank robbery hypothetical, the

one that's driving the car is just as guilty as the one
who goes in when they plan to go and rob the bank.
That's exactly right.

Now, this is another part of the law.

This may surprise you, but I'm going to tell you what the law is. In the State of Texas you don't have to be the actual triggerman in order to have the death penalty as the end result. How do you feel about that?

- A. I believe it's a fair law because the reason is if they do have a gun for that crime, they are intending of using that gun.
- Q. Okay. Once again, I think you've got a good grasp on the law because that's exactly what this question asks you. It says, "Not only you have to find, number one, if the defendant actually committed the crime --" and that is in the situation where you actually are the triggerman. You are the one that kills the store clerk.

But if you didn't cause the death, but you intended to cause the death, then the law says you can be subjected to the death penalty.

And the hypothetical that Mr. Blaylock and I have been using it's kind of like when he and I go into the store together, let's say we go into the pawn shop together, and his job is to go get the money and it's my

job to go, you know, pick up extra stuff. 1 If I tell him -- if the store clerk is 2 giving him a hard time and I say, "John, shoot him. 3 Let's get rid of this and let's go, " not only is 4 Mr. Blaylock -- he caused the death. He's the 5 triggerman. He could be subjected to the death penalty, 6

8

Can you follow the law? That's the law.

> Α. Okav.

7

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

Okay. And you can answer this question Q. honestly, then, knowing that the law of parties says even if you aren't the shooter, then you could get the death penalty if the circumstances were right?

but I could too because I intended that that person die.

- (Nods head). Α.
- And I think you already talked about the last one, "Anticipated that a human life would be taken." One of the things you said was if they went in armed. they went in armed, then wouldn't you agree with me that they anticipated that a human life would be taken?
 - Α. Yes.
- The law says if you anticipated that a human Ο. life would be taken, if you believe that a human life could be taken and you anticipated that, then you could be subjected to the death penalty. Can you follow that law?

A. Yes, ma'am.

Q. Okay. The last thing I want to talk to you about -- okay. So that's these two questions. If you answer "yes" and "yes," then the end result could be the death penalty.

But you're asked a third question. And there you have to consider what we call mitigation. Do you understand what that word means?

- A. Not really, ma'am.
- Q. Let me tell you what the legal definition is.

 And I don't know if this will make it any clearer or not,
 but we'll try. The legal definition says mitigation is
 something that makes you less morally blameworthy.

 Basically it makes you less to blame.
 - A. Okay.
- Q. And the law says that you have to consider everything that comes in about the case, including whether or not they were or were not the triggerman maybe, and their character and their background. The law says you have to take those things into consideration.

And then you're asked the final question,
"Is there something there that would make you think that
life was a more appropriate sentence than death?" You
have to be able to do that and keep your mind open. Can
you do that? Can you take those things into

consideration?

- A. Yes, I can.
- Q. Okay. I'm going to talk to you about two other real quick issues of law, and then I'm going to let the other side visit with you.

First of all, you're married. You have a wife. Let's say you and she went on a crime spree. I'm not saying that's what's going to happen, but let's say you did. And let's say you were on trial.

The law says she does not have to testify against you. You and she -- she has a spousal privilege from having to say anything bad about you at all, even if she saw you committing all these crimes. How do you feel about that?

- A. Well, that's kind of a tough one because you know that person is holding very important evidence, but yet then again, you have to respect the law and you you've got to respect that person whether it's -- how can I explain? Her safety, too. So, there's a lot of factors into that --
 - Q. Okay.
 - A. -- into that law.
- Q. And so you understand there may be situations and -- this is what's important. The law says I can't force her to testify, okay? I can't force her to get up

1 | there and testify against you.

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

. 22

23

24

25

Would you hold -- let's take you out of the scenario now. Now you're not on trial, but you're a juror. Would you hold that against the State if they couldn't bring you all the evidence?

- A. No, I wouldn't.
- Q. Okay. The same thing goes with codefendants. A codefendant is someone who goes and commits a crime with another person. Like if you and your wife would go on a crime spree, you would be codefendants. If Mr. Blaylock and I went into the Circle K together, we would be codefendants.

Mo one can force him to testify against me. No one can do it. The State can't do it. I can't make him get up there and say anything bad about his codefendant because he has the right to remain silent. He has the right not to incriminate himself. How do you feel about that?

- A. I think that's a -- it's a fair law about it.
- Q. Okay. You can't hold it against the State if they don't get up there, even though they may have some important evidence to tell you. You understand that?
 - A. Yes.
- Q. Now, sometimes the State will make a deal with Mr. Blaylock, cut him a deal and say, "Okay. Instead of

```
life in prison, we'll give you 20 in prison if you tell
the truth and come and tell the jury what you saw and
what happened." How do you feel about the State cutting
deals with folks?
```

- A. Well, in a way, it's a good tool because you will get more evidence out of it. You get more facts about it because of that second person being there. But at the same time, why is that person getting lesser time than the other person?
- Q. Could you think maybe it's because he accepts responsibility; he says, "What I did was wrong," pleads guilty and takes his punishment?
- A. That, too, but you would have to take a look at his history.
- Q. Well -- and I think that -- and you're probably thinking exactly what I'm thinking -- is he might have a reason to lie if he's getting a shorter sentence or getting a better deal, but you would have to judge his credibility. You would have to take a look at it. Is that --
 - A. Yeah.

- Q. You'd have to listen to what he's saying and judge his credibility based on what you hear.
 - A. Exactly.
 - Q. Okay. That's exactly right. There's nothing

else that I need to talk to you about regarding the law. 1 There are a couple of other witnesses that 2 we didn't talk about on Tuesday. One of them is a 3 gentlemen working for EMS. His name Mr. Tino Ortiz. Do -4 you know Mr. Ortiz by any chance? 5 Α. No. 6 Tina Hauff, she lives here in 7 Ο. Okay. Brownsville. 8 9 Α. And Claudia Leyva, she works for the 10 0. Brownsville Police Department. 11 12 Α. No, I don't. Is there anything that you want to tell me --13 Ο. this is the last time you and I get to visit one-on-one. 14 Is there something about being a juror or something that 15 you think I need to know because this is the last -- if 16 there's anything bothering you or anything you think I 17 18 need to know, this is the last time you can tell me. 19 Α. I just have to keep in mind that -- well, I just want to say that I don't think anything would 20 cause me to not be a fair juror in this. I really don't 21 have any problems. I don't know the accused. I don't 22

23

24

25

Ο.

rush into things. I have to take things one at a time.

So I think I would be a fair juror in the trial.

Thank you, Mr. Escobedo.

```
MS. FISCHER: I don't have any further
 1
     questions, Your Honor.
 2
                                May I proceed?
 3
                    MR. REYES:
                    THE COURT:
                                 You may.
 4
                       VOIR DIRE EXAMINATION
 5
     BY MR. REYES:
 6
               Mr. Escobedo, good morning.
 7
          Q.
 8
          Α.
               Good morning, sir.
               My name is Daniel Reyes. I'm one of the
 9
     attorneys that represents Ruben Gutierrez. To my left is
10
     the other attorney Mr. Galarza, Santiago Galarza.
11
                    One question before we start on something
12
     that we covered on Tuesday, do you know anybody from the
13
     District Attorney's Office, secretaries, investigators,
14
15
     attorneys?
16
          Α.
               No, I don't.
               On Tuesday I talked to you a little bit about
17
     the indictment. And do you remember that I told you that
18
     a grand jury indictment is simply the means whereby a
19
20
     person in a felony prosecution is brought to trial? Do
     you recall that?
21
22
          Α.
               I do.
23
          Ο.
               And I also told you that a grand jury
     indictment under our law is absolutely no evidence of a
24
    person's guilt. Do you remember that?
25
```

A. Yes, I do.

Q. And I told you that the indictment, all it is is a document, a piece of paper that tells the State of Texas what it is they have to prove to you, to the jury, with evidence beyond a reasonable doubt.

And I also told you that that piece of paper tells that person who's accused of that crime specifically what it is that they're being charged with. That's all it is.

- A. (Nods head).
- Q. Did you understand all those principles of law?
- A. Yes, sir.
 - Q. And do you agree with all those principles of law?
 - A. Yes, I do.
 - Q. I also talked to you about a person's right -- or a constitutional right which is called the presumption of innocence. Do you remember that?
 - A. Yes.
 - Q. I told you that every individual who is charged with a crime in this State, whether it be a class C misdemeanor, the lowest crime you can be charged with, or whether it's a murder or capital murder, you're presumed to be innocent; and that presumption stays with them from start to finish. Do you remember that?

- Yes, I do. Α. 1 Is that something that you agree with? Q. 2 Yes, I do. 3 Α. Yes? 0. 4 Yes. Α. 5 Okay. Now, that presumption can only be 6 Q. overcome if at the very end the State of Texas presents 7 enough evidence to you to convince all 12 jurors, all 12 8 members of the jury that that person committed the crime 9 beyond a reasonable doubt. Do you understand that? 10 Α. Yes. 11 And if you were to be selected as a juror in 12 0. this case, would you be willing to abide and follow that 13 instruction of the Court? 14 Yes, I would. 15 Α. So by that are you meaning that you would give 16 Ο. Mr. Gutierrez that presumption of innocence, and wait 17 until the very end, and then decide whether or not he's 18 19 quilty? Yes, sir. 20 Α. I talked to you also about the definition of 21 Q. beyond a reasonable doubt. Do you remember that? 22 Yes, sir. 23 Α.
 - Q. And that's the -- the State of Texas has the burden of proof. They're the ones that are required to

bring evidence to you to convince you beyond a reasonable doubt that a person committed a crime. Do you understand that?

A. Yes.

- Q. And the definition is right in front of you here. Let me go ahead and read it to you and then point out some things on there.
 - A. (Nods head).
- Q. It says, "A reasonable doubt is a doubt based on reason and common sense after a careful and impartial consideration of all the evidence in the case. It is the kind of doubt that would make a reasonable person hesitate to act in the most important of his own affairs."

First of all, it's asking you to just use your reason and common sense and carefully and impartially consider everything that's presented to you in court. Can you could do that?

- A. Yes, sir.
- Q. The second part is basically asking you to take all the care and all the consideration that you would give something in your own personal life, for example the purchase of a house, or the purchase of a car, bring that care and consideration that you would give to that matter and apply it and use it here in this case. Can you do

that?

- A. Yes, sir, I could.
- Q. "Reasonable doubt therefore must be proof of such a convincing character that you would be willing to rely and act upon it without hesitation in the most important of your own affairs." Do you see that?
 - A. Yes, sir.
- Q. That the evidence as presented to you must be of such a convincing character that you would not only be willing to rely on it, but you would be willing to act without hesitation. Could you do that?
 - A. Yes, sir.
- Q. Now, you understand that the State of Texas is required to prove the case beyond a reasonable doubt. They're the ones that brought the charges, they're the ones that must prove them.

Now, the reason that I bring that up is because on your questionnaire on question number 81, which is on page number 21, it says, "Do you want to be a juror in this case?" And you answered, "Yes." "Why or why not?" "I'm very interested in the case and to hear both sides of the story."

Okay. Now, do you understand that we under our law are not required to present any evidence.

And by we, I'm talking about Mr. Gutierrez through his

attorneys. Do you understand that?

A. Yes, sir.

- Q. And do you understand that we are not required to have Mr. Gutierrez testify?
 - A. Yes, sir.
- Q. Okay. And that is a right that's given to every person that's accused. Do you understand that?
 - A. Uh-huh.
- Q. Now, the reason I ask that is because here I guess what -- your answer is leading me to believe that you would want to hear both sides of the story.
- A. Well, I would, but if it came down to only one side giving me the evidence, I would then study that -- all the facts that they're giving me.
- Q. And would you -- for example, let's say that we didn't present any evidence. And we can just go ahead and let the State close its case. And we don't present any witnesses, any photographs, any documents, nobody testifies for us.

Would you maybe -- when you're back in the jury room deliberating, would you be thinking, "Well, I wish I would have heard from Mr. Gutierrez and his attorneys"?

A. I guess I would have that consideration. I wish I would have heard his side of the story, but I

```
wouldn't hold it against that person.
 1
 2
               So the question then becomes would it affect
          Ο.
 3
     you --
 4
          Α.
               No, it wouldn't.
               What about if Mr. Gutierrez didn't testify,
 5
          Q.
     would you be thinking about that if you were back in the
 6
     jury room deliberating?
 7
 8
               No, sir. I wouldn't, sir.
               It wouldn't affect you in any way with respect
 9
          Q.
     to your verdict?
10
          Α.
               I don't think it would. No, sir.
11
12
               Do you understand that once we have you as a
          Ο.
     jury member, we're not allowed to ask you any more
13
14
     questions? And we need to know right now how it is that
15
     you're thinking because if you're sitting in the jury box
16
     and we're presenting evidence, we don't know how it is
17
     that you're going to be thinking and what's going through
18
     your mind. So we need definite answers at this point.
19
          Α.
               Yes, sir.
               And with respect to my question if
20
          Q.
21
     Mr. Gutierrez didn't testify, would that affect your
22
     verdict in any way?
23
               I don't think it would, sir. No, sir.
          Α.
24
               Okay. You used the words, "I don't think it
          0.
```

would."

1	A. No.		
2	Q. It might or it might not?		
3	A. It wouldn't.		
4	Q. It would not?		
5	A. It would not.		
6	Q. And you honestly feel that way?		
7	A. I honestly do.		
8	Q. I talked to you about the elements also on		
9	Tuesday; and they're right here on the charts just to my		
10	left. Remember I told you that every crime in this State		
11	is made up of elements; and those are the things that the		
12	State of Texas has to prove in particular to you with		
13	evidence beyond a reasonable doubt.		
14	For example, if you look at number one, it		
15	says, "The defendant, Ruben Gutierrez." They have to		
16	present enough evidence through witnesses, testimony,		
17	documents, whatever, pictures, to convince you that it		
18	was Ruben Gutierrez that committed the crime beyond a		
19	reasonable doubt. Do you understand that?		
20	A. Yes, sir.		
21	Q. They have to go ahead and present enough		
22	evidence to convince you beyond a reasonable doubt that		
23	this crime occurred on or about September the 5th of		
24	1998. And they have to prove all the elements, three,		
25	four, five as well as number six before you can say		

Do you understand that? quilty. 1 Yes, sir. 2 Α. Okay. Now, the law also states that if they 3 Ο. fail to prove even one of those elements, let's say they 4 only prove five elements and not six, that you have to 5 say by your verdict not guilty because they brought the 6 7 charges, they have to prove each and every one of those 8 things on that indictment. 9 Α. Okay. Do you agree with that? 10 Ο. 11 Α. Yes, sir. Let me give you an example. Let's say number 12 Ο. six, that they -- do you see where it says, "A murder was 13 committing while in the course of committing or 14 15 attempting to commit robbery"? 16 Α. Right. Do you see that? 17 Q. 18 Α. Yes. Now, robbery, would you agree with me, is 19 0. different from a burglary? You have burglary of a 20 21

Q. Now, robbery, would you agree with me, is different from a burglary? You have burglary of a habitation, a burglary of a building or a house where you go into somebody's property and steal something; whereas robbery is maybe from a person who you threaten with harm of violence or threat of violence. Do you see the difference?

22

23

24

1	A.	Yes, sir.	
2	Q.	So let's say in a hypothetical situation they	
3	prove tha	at a burglary of a house happened and not a	
4	robbery.	Do you see how they failed to prove that	
5	element number six?		
6	A.	(Nods head).	
7	Q.	How many elements did they prove to you?	
8	A.	Five.	
9	Q.	Okay. So based on our law, what would your	
10	verdict have to be?		
11	A.	Not guilty because they didn't put the sixth	
12	one there.		
13	Q.	Do you agree with that?	
14	A.	Yes.	
15	Q.	Is that something that you feel that you would	
16	be able t	to do if selected as a juror in this case?	
17	Α.	Yes, sir.	
18	Q.	Now, you understand that this is a capital	
19	murder case.		
20	Α.	Yes, sir.	
21	Q.	Do you understand that?	
22	Α.	Yes, sir.	
23	Q.	And do you feel that if you were put in that	
24	situation, do you feel that you would be able to do		
25	that		

1 A. Yes.

- Q. -- knowing this is a capital murder?
- 3 A. Yes, sir.
 - Q. In Texas we also have what is called a bifurcated trial system. That's just a fancy phrase or term that means a two-part trial; the guilt/innocence phase and then the punishment phase.

Obviously if you find somebody not guilty, you don't need a second phase. That forever ends that case, okay?

- A. Okay.
- Q. If you find somebody guilty, then you go to the second part which is called, again, the punishment phase or sentencing phase.

In Texas we also have what are called lesser included offenses. For example, capital murder, some crimes that fall under that would be murder or robbery. Do you understand that?

- A. Okay.
- Q. Those are lesser crimes. In Texas, the range of punishment for a murder is anywhere from five years in prison to 99 years or life. Do you understand the whole range?
 - A. Yes, sir.
 - Q. Okay. Now, do you understand that you would be

asked to make a decision as to what number of years you would sentence an individual to prison after you would go ahead and have evidence presented to you? Do you understand that?

A. Yes, sir.

- Q. The only question that I can ask right now is whether you could keep an open mind and consider the full range of punishment anywhere from five years to 99 years or life and any number of years in between, and then hear the evidence and then make a decision?
 - A. Yes, sir.
 - Q. Could you do that?
 - A. I could.
- Q. With robbery, the range of punishment is two years in prison to 20 years in prison. The same question, can you keep an open mind, consider two years, consider 20 years and any number of years in between, and then make a decision after evidence has been presented?
 - A. Yes, sir.
- Q. Those questions that are in front of you that are called special issues, those you only get to if you find a person guilty of capital murder. Do you understand that?
 - A. Yes, sir.
 - Q. And basically with respect to 1 and 2, the

```
State of Texas still has its burden of proof. In other words, they have to prove those two questions to you or issues, special issues, with evidence beyond a reasonable doubt. This definition here still applies to those two.

Do you understand that?
```

A. Yes, sir.

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. Okay. Would you be willing to, if selected as a juror, hold the State to that burden?
 - A. Yes, sir.
- Q. Now, with respect to Number 1 and Number 2, in order for the jury to say "yes" to Number 1 and "yes" to Number 2, all 12 jurors have to answer "yes." Do you understand?
 - A. Yes, sir.
- Q. And if they want to answer "no," only ten jurors have to say "no" to Number 1 and only ten jurors have to say "no" to Number 2. Do you understand?
 - A. Yes, sir.
- Q. Okay. Now, with respect to Number 3, if all 12 -- if the jury wants to answer, "yes," "Yes, there are some sufficient mitigating circumstance or circumstances," if they want to answer "yes," only ten jurors have to say "no" -- I mean, I'm sorry, "yes."
 - A. Yes.
 - O. Do you understand that?

1 Α. Yes. But if they want to answer "No, there's nothing 0. 2 3 that mitigates that person's blameworthiness, their culpability. That person should get the death penalty, " 4 all 12 jurors have to agree. Do you follow me? 5 Α. Yes, sir. 6 Do you agree with those requirements? 7 Ο. Α. Yes, sir. 8 Now, with respect to Special Issue Number 1, 9 it's asking you, "Is there a probability that the 10 defendant would commit criminal acts of violence that 11 would constitute a continuing threat to society?" 12 If you look at the word "probability," 13 would you agree with me that that's basically asking you 14 whether it's more likely than not? 15 Α. (Nods head). 16 Is that a definition you would give to that 17 Ο. word? 18 19 Α. Yes. Is it more likely than not that he would commit 20 Q. criminal acts of violence; and because he would do so, he 21 22 would continue to be a threat to society? Α. Yes, sir. 23 And would you agree with me that that question 24 is basically asking you to make a determination as to 25

something that might or might not even happen some time
in the future?

A. Yes.

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. It's basically asking you to punish an individual in this particular case for something that might not even happen in the future. Would you agree with me?
 - A. Yes, sir.
- Q. And is that something that you would take into consideration in answering that question?
 - A. Yes.
- Q. Now, if you look -- the fourth line, do you see where it's asking about criminal acts of violence? The first question --
 - A. Okay.
 - Q. -- the fourth line, criminal acts of violence.
 - A. Yes, sir.
- Q. Do you see how it's narrowing the scope of the things that you're supposed to look at? You would agree with me that there's crimes against a person and also crimes again property?
 - A. Yes.
- Q. Criminal acts of violence would be something that would be committed against a person. An assault for example, a murder, something like that would be an act of

violence.

- A. Uh-huh.
- Q. Okay. Do you see how it's limiting what it is that you need to look at; for example, whether that person would commit other murders, whether that person would commit other assaults, okay?
 - A. (Nods head).
- Q. It's not asking about burglaries or, you know, thefts, things like that. Do you see that?
 - A. Yes, sir.
 - Q. Is that something you agree with?
- 12 A. Yes.
 - Q. That's basically what the question is asking you. And if you were to be selected as a juror and you got to that point, to this point, would you be able to follow that instruction?
 - A. Yes.
 - Q. Now, Question Number 2, it's asking you, "Do you find from the evidence --" and what that poster board is missing where it's supposed to say, "Beyond a reasonable doubt."

"Do you find from the evidence beyond a reasonable doubt that Ruben Gutierrez, the defendant, either himself caused the death of the victim; if he didn't, did he intend to kill the deceased or another; or

if he did not, did he anticipate that a human life would be taken?"

This is basically talking about law of parties; and Ms. Fischer talked to you about that earlier. Now, do you understand that in our State, just because two individuals go in to a Circle K, for example, and one of them shoots the clerk and kills them, they're not automatically both guilty of murder? Do you understand that?

A. Yes, sir.

- Q. There has to be something more proven by the State before you can say, "Yes, they're both guilty of murder." Now, both of them might be guilty of the robbery, but with respect to the murder, there's something more that they need to prove. Do you understand that?
 - A. Okay. Yes.
- Q. Now -- and this is where this comes into play, "Whether the person actually killed the victim; if he didn't, did he anticipate or did he intend that somebody be killed," okay?

Let me give you some examples. Let's say
Mr. Galarza and I go into a Circle K. We both arm
ourselves -- or let me back up here. Let's say that I
put a qun in my pocket and he sees me. And I tell him,

```
"If anybody crosses me, you know, keeps us from going in
 1
     there and stealing, you know, the cigarettes that we're
 2
     going to take, I'm going to kill them."
 3
                    Now, do you see where in that situation if
 4
     you are to be -- if I was the person on trial after
 5
     having gone in there and taken the cigarettes and
 6
     shooting the clerk myself, with respect to whether or not
 7
     I actually myself killed that person, that victim, what
 8
     would your answer have to be? Did I actually kill that
 9
10
     clerk?
          Α.
11
               Yes.
               Because I went in there, I shot him, right?
12
          0.
     Now, did I -- where it's asking did I intend to kill the
13
14
     clerk?
               They were your intentions.
15
          Α.
               Right. And what about did I anticipate?
16
          Ο.
     thinking, "Well, if anybody crosses me, I'm going to kill
17
     them, " so I could have anticipated that a human life was
18
     going to be taken, right?
19
20
          A.
               Yes.
               If Mr. Galarza, if he was there, he knew about
21
          Ο.
     the gun, he knew that if anybody crossed me I was going
22
     to kill them, now with respect to him, did he actually
23
     kill that clerk?
24
```

No, he didn't, but --

Α.

1 So with respect to that, what would your answer have to be with respect to Mr. Galarza if they're asking, 2 "Did he actually kill that clerk?" 3 He didn't do the action, but he was there Α. 4 taking part in the action. 5 Okay. But my question was did he actually kill 6 that clerk? 7 No, he didn't. Α. 8 Okay. So your answer to number two would have Ο. 9 to be what? 10 11 Α. No. Okay. Now, did he intend to kill somebody? 12 0. When we went in there, did he himself say, "Well, I'm 13 also going to kill somebody"? Did he do that or was it 14 only me? 15 16 Α. It was only you. Okay. So when they're asking you did he intend 17 0. to kill somebody, your answer would have to be what? 18 Α. No. 19 Okay. Now, with respect to number three, did 20 Q. he anticipate that a human life would be taken? Now, did 21 22 he know that I had a gun? 23 Α. Yes. Did he know that I might kill somebody? 24 0. 25 Α. Yes.

0. So could he have anticipated that a human life 1 2 would be taken? Α. 3 Yes. All right. So if you're being asked to answer Q. 4 5 that question, your answer would be what? Α. Yes. 6 Okay. Let me give you another scenario. Let's 7 Ο. say that he and I go into a Circle K. I, in my mind, 8 9 think I'm going to kill somebody if they get in my way of taking those cigarettes, okay? I put a gun in my pocket. 10 Mr. Galarza has no idea what I'm thinking 11 about. He has no idea that I have a gun with me. All he 12 13 and I plan to do is go into that Circle K. One of us is going to distract the clerk, you know, try and get him to 14 go somewhere else to the store. We're going to grab 15 16 cigarettes, put them in our pocket, and run out, okay? 17 We go in there. And as I'm distracting the clerk, I shoot him and I kill him. Then we run out. 18 Do you see how I actually killed that clerk --19 20 Α. Yes. -- how I could have intended -- I intended 21 0. actually to kill that clerk and I anticipated that a 22 human life would be taken? 23 24 But with respect to Mr. Galarza, he didn't actually kill that clerk. And since he didn't know I had 25

- a gun and he didn't know that I intended to kill
 somebody, and all we had planned was to grab the
 cigarettes and run out, that's it, that he could not have
 intended to kill anybody. Then it comes to the last
 part, could he have anticipated?
 - A. No.

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. No, right? Because there's no way he could have done that. Do you see how it requires something more, not just because you go in there you're automatically quilty?
 - A. Yeah.
- Q. Now, you can find him guilty of the theft maybe, would you agree with me?
 - A. Yes.
- Q. But not necessarily of the murder of the clerk. Do you see that?
 - A. Yes, sir.
- Q. Okay. Now Question Number 3, do you understand that you only get to this question if you answer "yes" to Number 1 and Number 2, okay? "Yes, he will be a threat," or "Yes, he actually killed somebody or he intended or anticipated." Do you see that?
 - A. Yes.
- Q. And you only get to Number 3 because basically by answering "yes" to 1 and 2, the death penalty would be

imposed.

So Number 3 is asking you, "Is there any sufficient mitigating circumstance, reason or reasons, why that person should get a life sentence and not the death penalty?" Do you see that?

- A. Yes, sir.
- Q. Do you see how it's basically asking you if you find that one reason is a sufficient mitigating reason, then that's enough for you to answer "yes" to this question, okay? You don't need like five or six reasons. One is sufficient if that in your mind is a sufficient mitigating reason. Do you understand that?
 - A. Yes, sir.
- Q. And it's basically asking you to take into consideration all the evidence, okay? Now, we're not required to present any evidence to you. We can just sit back and do nothing, say nothing. But if we present witnesses to you, evidence to you, would you take that into consideration?
 - A. Yes, sir.
- Q. Circumstances of the offense, you know, how it is that the person was killed, whether or not the person actually killed that victim, whether or not the person intended or anticipated that a human life would be taken, all those things would you take those into consideration

in answering that third question?

A. Yes, sir.

- Q. It's asking you to take into consideration the person's character and background, whether or not he came from a broken home, whether or not he was abused as a child, whether or not he had psychological or psychiatric problems when he was growing up, whether or not he came from a rich or poor family, you know, how he did in school, was he a good student or was he bad student. Do you see how all those go as to his character and background?
 - A. Yes, sir.
 - Q. Would you take those into consideration?
 - A. Yes, sir.
- Q. The personal moral culpability of the defendant, whether or not a person has shown remorse, whether or not a person has shown that he's sorry for what happened, would you take that into consideration as it's asking you there?
 - A. Yes, sir.
- Q. You talked earlier about parole, remember how a person might get parole --
 - A. Uh-huh.
- Q. -- and that individual might be back out on the street. And you stated earlier that the punishment

should be greater for -- if the crime that they committed
was more serious. Do you remember that?

A. Yes, sir.

- Q. Now, in Texas we have what's called an escalating parole system which means that the more serious the crime that you commit, the more time you have to spend in prison before you become eligible for parole. Do you follow me?
 - A. Yes, sir.
- Q. And in Texas, not necessarily because you become eligible for parole does it necessarily mean that you're going to be automatically released. They might deny your application for parole. Do you see where that could happen?
 - A. Yes, sir.
- Q. And you understand that in this State, victims of the family -- or I'm sorry. Family members of the victim can come to the parole hearings and object to that person's release. Do you understand that?
 - A. Yes, sir.
 - Q. So they have a say-so.

Now, let me just give you examples of as to how our parole system works in this State. Let's say an individual is charged -- or charged and then convicted and then sentenced to -- for a burglary where there was

```
no weapon or violence used. Let's say that individual
 1
     was sentenced to ten years in prison.
 2
                    Under our law, that person would have to
 3
     serve 25 percent or one-fourth of the time in prison or
 4
     two and a half years before they would become eligible
 5
     for parole. Do you follow me?
 6
               Yes, sir.
 7
          Α.
                    MS. FISCHER: Your Honor, I'm going to
 8
              That's a misstatement of the law. There is no
 9
     one-fourth time on burglary.
10
                    MR. REYES: I'm talking about whether
11
12
     there is no weapon or no violence used, Judge.
                    MS. FISCHER: Judge, that's an improper
13
     statement of the law. Going into parole, these type of
14
     details is improper. The time for parole is not the
15
     appropriate issue.
16
                    MR. REYES: It shows the escalating parole
17
18
     system that we have.
                    THE COURT: It's overruled.
                                                 Go ahead.
19
               (BY MR. REYES) Do you understand, for
20
          Q.
     example, if an individual is convicted and sentenced for
21
22
     an aggravated offense where a weapon was used, they have
23
     to serve half of the time of that ten-year sentence.
     They would have to serve five years before they even
24
25
    become eligible for parole.
```

- And in a murder case, an individual would have to serve 35 calendar years before they would be eligible for parole. So do you see how it keeps escalating? Yes, sir. Α.
- And do you understand that in Texas the highest 0. crime you can be convicted of is capital murder?
 - Α. Yes, sir.
 - Do you understand how the parole system works? 0.
- Α. Yes, sir. 10

2

3

4

5

6

7

8

9

11

12

13

14

15

16

17

18

19

20

21

22

23

24

- Q. You talked about also the spousal privilege that we have here in the State of Texas. You stated that you would not hold it against the State if that were the case; is that correct?
 - Α. Yes, sir.
- Now, the question then that I'm asking you is Ο. whether you would hold it against Mr. Gutierrez.
 - Α. No, sir.
- Do you understand that that's the right that a 0. spouse has?
 - Α. Uh-huh.
- And that spouse can go ahead and themselves Ο. assert that right and nobody can take it away from them.
 - Yes, sir. Α.
 - So basically, there's nothing we can do to Q.

force that individual to come and testify. Do you understand that?

A. Yes, sir.

- Q. In some cases the State attempts to introduce statements that are allegedly made by the person who's on trial. And they're usually called confessions or statements of accused. Do you see where that could happen?
 - A. Yes, sir.
- Q. My question to you, Mr. Escobedo, is whether you would be willing to keep an open mind, listen to all the evidence, and then decide whether or not that statement was given voluntarily.
 - A. Yes, sir.
- Q. For example, would you be willing to listen to evidence maybe that an individual might have asserted his Miranda rights, maybe wanted an attorney, and the police officers kept questioning that individual, okay?
 - A. (Nods head).
- Q. Or maybe where threats were being made against that person, or maybe against his mother or his father, that they would probably arrest them if he didn't give them a statement. Do you see that?
 - A. Yes, sir.
 - Q. And do you see if those are the circumstances

or the facts of a particular case, that statement might not have been given voluntarily?

A. Yes, sir.

- Q. Do you understand that? And if the Judge were to instruct you that if a statement was not given voluntarily or freely or in violation of the law, that you are not to consider it for any reason whatsoever --
 - A. Yes, sir.
- Q. -- could you set it aside and not consider that statement for any reason whatsoever?
 - A. Yes, sir.
 - O. You would be able to do that?
 - A. (Nods head).
- Q. In some cases the State of Texas also makes deals with codefendants. And in cases where there's maybe more than one person accused of a crime, they're called codefendants. And in some cases they make deals with one of those defendants for them to come and testify in court against the individual who's on trial. Do you see where that could happen?
 - A. Yes, sir.
- Q. And for example, if they're facing a life sentence or 99 year sentence, they might make a deal where they might get 20 years. Do you see how they're saving themselves all that time in prison?

A. Uh-huh.

- Q. And my question is just whether you would be able to keep in mind the fact that this person might have some reason to come to court and lie, to keep the deal.
 - A. Yes.
- Q. Okay. And even if the condition of their testimony is that the testimony that they give in court be truthful, do you agree with me that there's no way you can know whether or not that person is telling the truth? Do you understand?
 - A. Yes.
- Q. So do you see where that person might want to go ahead and come to court and lie to be able to get his deal?
 - A. Yes, sir.
- Q. You as a juror would have to sit and listen to all the witnesses that come before you. And you're supposed to judge, you know, their credibility, their believability.

And in some cases some jurors might think, "Well, that person's a doctor. Because he has a medical degree, I'm going to believe 100 percent of what they say."

Or another juror might say, "Well, that person is a law enforcement official. He's a police

```
I'm going to believe everything of what he
     officer.
 1
     says." Do you see where that could happen?
 2
          Α.
               Yes, sir.
 3
               And would you agree with me, Mr. Escobedo, that
          0.
 4
     some of these individuals might have a reason to lie?
 5
          Α.
               Yes.
 6
 7
          Q.
               Okay. Or maybe a doctor might not have a
 8
     reason to lie, but maybe if evidence wasn't given to him
 9
     properly, his diagnosis or, you know, whatever he might
10
     have done might be in error.
11
          Α.
               Yes.
12
          Q.
               Do you see that?
                    So my question is just whether you'd be
13
     able to keep an open mind, listen to the witnesses, look
14
15
     at their demeanor, how is it that they're behaving in
16
     court, and then decide whether you're going to believe
     them or not.
17
18
          Α.
               Yes, sir.
19
          Q.
               Can you do that?
20
               (Nods head).
          Α.
21
               Do you have any relatives in law enforcement?
          0.
```

And have you been a victim of a crime?

22

23

24

25

Α.

Ο.

A.

No, I don't.

No, I haven't.

```
particular?
 1
               No, sir, I haven't.
 2
          Α.
               Have you formed any opinion whatsoever?
 3
          0.
               No.
 4
          Α.
          Q.
               And are you willing as a juror to keep an open
 5
     mind?
 6
               Yes, I am.
 7
          Α.
               Have you served on a jury before?
 8
          Ο.
 9
          Α.
               No, I haven't.
               Let me just look through your questionnaire one
10
          Q.
     last time. On question number 53 it's asking what you
11
     think about our laws. And you basically state that you
12
13
     believe that they are too lenient.
                    Do you think that because you believe that
14
     they're too lenient, you might sit as a juror on this
15
     case and make sure that the harshest punishment that's
16
17
     available to you, that that's what you would give?
               No, sir, I wouldn't. I would have to -- I
18
     would have to take into consideration all the evidence
19
20
     and the laws.
               So with respect to that question about laws
21
          0.
     being too lenient, would you set that opinion aside --
22
               Oh, yes.
23
          Α.
24
          Q.
             -- and just listen to the evidence and make --
          Α.
               Yes, sir.
25
```

- Q. -- a decision based on what you hear?
- A. Yes, sir.

- Q. And you're absolutely sure that that opinion of yours, that our laws are too lenient, would not affect you at all?
 - A. No, sir. I would have to put them aside.
- Q. Number 63, "What are your feelings about the death penalty?" "I am for it. Why have somebody in prison for the rest of their lives living off of taxes for a crime that was to that extent."

Okay. Do you see how if you were selected as a juror, the fact that you -- one of the options that would happen or be available as a result of your answers would be a life sentence.

- A. Uh-huh.
- Q. Okay? And that goes exactly opposite to what you're saying here. Basically you're saying, "Well, why keep him in prison for life if they're spending our tax dollars," okay?
 - A. (Nods head).
- Q. And do you see how that would lead me to believe that once you get on a jury, you might be willing to give him the death penalty because you don't want our tax dollars to be spent on him.
 - A. Yes, sir.

- Do you see that? 1 Ο. Α. Yeah. 2 My question is whether you'd be able to set 0. 3 that feeling aside and make a decision just based on the 4 evidence. 5 Oh, yeah. Yes. That's just my opinion. 6 Α. That's -- I don't make those laws. 7 And do you think it would affect you at all? 8 No, sir, I wouldn't. 9 Α. 0. And you're sure? 10 I could honestly say I couldn't -- I wouldn't Α. 11 because this is a -- I believe this is another person's 12 life; and I would have to take a lot of things into 13 consideration besides my personal opinions on certain 14 15 laws. And the same thing with question number 66, 16 Ο. "What is the best argument for the death penalty?" "Do 17 you want murderers on our streets?" Okay. You know you 18 talked about a person being paroled. Do you think that 19 you having that opinion, would that affect you in any 20 21 way? No, sir. What I would -- what I was trying to 22 Α.
 - A. No, sir. What I would -- what I was trying to come forward with that question is, well, there is different kinds of murders, too. There's -- I would have to keep in consideration the type of murder it was, was

24

it done just out of -- premeditated or was it done out of self-defense.

- Q. The question then would become if you're sitting as a juror and then you're at the punishment phase of either a capital murder, murder or robbery, the fact that you would have in your mind that that individual might be paroled, would you tend to give him the highest punishment or answer those questions in a way that would lead to the death penalty because you don't want that person out on our streets?
- A. No. Well, I would have to answer the questions just to be fair with Mr. Gutierrez.
- Q. And do you honestly feel that you would be able to set that feeling aside?
 - A. Yes, sir.

- Q. And you wouldn't have any difficulty doing that?
 - A. No, sir.
 - Q. You honestly feel that way?
 - A. I honestly do feel that way.
 - Q. Anything else you wanted to ask? This is the last time we can talk to you if you're selected as a juror in this case.
- A. No, sir.
- 25 Q. Just one last thing before I finish. On

question 79, page 20, "In a group situation once you have formed an opinion, do you usually," and you answered B, "Stand by your original opinion despite what others believe."

A. Uh-huh.

- Q. Do you understand that you as a member of the jury would have to go ahead and listen to the evidence, go back to the jury room, deliberate with the rest of the jurors, and then you would vote, first of all, on guilt/innocence and then special issues or punishment? Do you understand that?
 - A. Yes, sir.
- Q. And basically what this leads me to believe is that once you've made a decision, you're going to stick by that decision and not even deliberate with the rest of the jurors.
- A. No. I would deliberate, but if I would -- it would lead me to believe that he was -- that he was guilty and all the rest of them keep telling me, "No, he's innocent," I'm not going to go with the crowd just because they're telling me he's innocent. I'm going to go with what they say. I'm going with what I think and because of the facts that they give me.
- Q. But would you be willing as a juror to deliberate, to talk --

```
Oh, yeah.
          Α.
 1
               -- and discuss it with them?
 2
          Ο.
          Α.
               Yes, sir.
 3
               And if you felt that way, that's fine, but you
          Q.
 4
     wouldn't just sit back and say, "No more talking"?
 5
               No, sir.
 6
          Α.
               Anything else?
 7
          Q.
          Α.
               No, sir.
 8
               Thank you, Mr. Escobedo.
 9
          0.
                                 We have nothing further, Your
10
                    MR. REYES:
     Honor.
11
                                 Okay, Mr. Escobedo. Let me
                    THE COURT:
12
     ask you to step down for a few minutes. We'll take up
13
     some legal matters, and then I'll bring you right back.
14
15
                     (Prospective juror left the courtroom)
                    THE COURT: Is this juror acceptable to
16
17
     the State?
                                   Yes, Your Honor.
18
                    MS. FISCHER:
                                 Is he acceptable to the
                    THE COURT:
19
     defense?
20
                    MR. REYES: May we have a minute, Your
21
     Honor?
22
                    THE COURT:
                                 Yes.
23
                     (Brief pause in proceedings)
24
                    MR. REYES: We don't have a challenge,
25
```

1	Your Honor, however we do exercise a peremptory strike.		
2	THE COURT: That would be number five?		
3	MR. GALARZA: Five.		
4	THE COURT: Bring him in.		
5	THE BAILIFF: Yes, Your Honor.		
6	THE COURT: Okay. Mr. Escobedo, that's		
7	all the questions we have for you today. You're excused		
8	to go at this time.		
9	MR. ESCOBEDO: Thank you.		
10	THE COURT: Thank you very much.		
11	Let's take a break. Ms. Rivera was having		
12	car problems. Let me go check and see if she made it to		
13	the courthouse or not.		
14	(Recess taken from 10:47 a.m. to		
15	10:57 a.m.)		
16	THE COURT: You may be seated. Bring in		
17	Ms. Rivera.		
18	THE BAILIFF: Yes, Your Honor.		
19	THE COURT: Good morning, Ms. Rivera.		
20	MS. RIVERA: Hello. I'm sorry. My car		
21	was like I had problems. I had to go house to house		
22	and make phone calls and nobody could give me a ride.		
23	So		
24	THE COURT: Are you okay?		
25	MS. RIVERA: Yes. I'm out of breath.		

```
THE COURT:
 1
                                 Okay.
                    MS. RIVERA: I'm okay.
 2
                    THE COURT: All right. I think we're
 3
     ready to begin. The attorneys have a few questions to
 4
 5
     ask of you.
                    MS. RIVERA: Okay.
 6
                    THE COURT: If you'll just speak into the
 7
     microphone.
 8
 9
                    MS. RIVERA:
                                  Okay.
                    THE COURT: You may proceed.
10
                           MONICA RIVERA,
11
         having been called as a prospective juror and, upon
12
         her oath, was examined and testified as follows:
1.3
                       VOIR DIRE EXAMINATION
14
     BY MR. BLAYLOCK:
15
               Good morning, Ms. Rivera.
16
          Ο.
               Good morning.
17
          Α.
               I'm John Blaylock. I met you on Tuesday,
          0.
18
     remember?
19
               Yes.
                     Uh-huh.
20
          Α.
               And this is Karen Fischer.
21
          Ο.
                    MS. RIVERA:
                                  Hi.
22
               (BY MR. BLAYLOCK) And we represent, as I told
23
          0.
24
     you on Tuesday, the people of Cameron County and
     prosecute crimes, right?
25
```

1	A.	Yes.	
2	Q.	I understand you've had a difficult morning	
3	already.		
4	A.	Uh-huh.	
5	Q.	We'll start off slow.	
6	Α.	Okay.	
7	Q.	First of all, tell me how you feel about	
8	prosecutors.		
9	A.	Prosecutors. I feel okay about it. I have no	
10	emotional	feelings or I just have to hear what's	
11	happening	and then I'll go on from there.	
12	Q.	Okay. And how do you feel about defense	
13	attorneys	Remember that question on your questionnaire?	
14	A.	Yes. I have no problems whatsoever. Just	
15	normal.		
16	Q.	Okay. We're just normal people, right?	
17	A.	Yeah.	
18	Q.	My job is to bring you the facts of the case,	
19	right?		
20	A.	Uh-huh.	
21	Q.	Would you also say my job is to do justice?	
22	A.	Yes.	
23	Q.	Okay. And how do you feel about justice?	
24	A.	I feel it should be allowed, you know. If	
25	somebody o	committed a crime or yes, you do have to hear	